

# Wyandanch UFSD

## 2023-24 Budget



**Dr. Gina Talbert, Superintendent of Schools**

**Board of Education**

**Mr. Jarod Morris, President**

**Mrs. Nancy Holliday, Vice President**

**Mrs. Shirley Baker**

**Mr. James Crawford**

**Mr. Charlie Reed**

**Mrs. Yvonne Robinson (Deceased)**

**Ms. Latesha Walker**

## BUDGET CODES – OVERVIEW

Budget codes have 13 digits. The first 7 digits are generally structured based on guidance from NYS. The remaining 6 digits contain data that provides district specific information related to schools, locations and specific programs.

### 13 Digit Budget Code Structure:

<b>0000</b>	<b>000</b>	<b>00</b>	<b>0000</b>
<b>Function</b>	<b>Object</b>	<b>Location</b>	<b>Program</b>

The Function definition are as follows:

Function	Description	Function	Description
1010	Board Of Education	2805	Attendance-Regular School
1040	District Clerk	2810	Guidance-Regular School
1060	District Meeting	2815	Health Services - Regular School
1240	Chief School Administrator	2820	Psychological Services - Regular School
1310	Business Administration	2825	Social Work Services - Regular School
1320	Auditing	2850	Co-Curricular Activities -Regular School
1325	Treasurer	2855	Interscholastic Athletics - Regular School
1345	Purchasing	5510	District Transportation Services
1420	Legal	5530	Garage Building
1430	Personnel	5540	Contract Transportation - Other
1480	Public Information and Services	5581	Contract Transportation - BOCES
1620	Operation of Plant	7310	Youth Program
1621	Maintenance of Plant	8070	Census
1622	Security	9010	State Retirement
1670	Central Printing & Mailing	9020	Teachers' Retirement
1680	Central Data Processing	9030	Social Security
1910	Unallocated Insurance	9040	Workers' Compensation
1920	School Association Dues	9045	Life Insurance
1930	Judgments and Claims	9050	Unemployment Insurance
1981	BOCES Administrative Costs	9055	Disability Insurance
2010	Curriculum Development & Supervision	9060	Health Insurance
2020	Supervision-Regular School	9070	Union Welfare Benefits
2060	Research, Planning & Evaluation	9089	Health Declinations
2070	In-service Training-Instruction	9710	Serial Bonds - Public Library
2110	Teaching - Regular School	9711	Serial Bonds - School Construction
2250	Teaching - Special Education	9730	Bond Anticipation Notes
2280	Occupational Education(Grades 9-12)	9760	Tax Anticipation Notes - Interest
2330	Teaching-Special Schools	9770	Revenue Anticipation Notes - Interest
2610	School Library & AV	9785	Energy Performance Contracting
2620	Educational Television	9901	Transfer to Special Aid Fund
2630	Computer Assisted Instruction	9950	Transfer to Capital Fund

The Object definitions are as follows:

Object	Description	Object	Description
120	Teacher Salaries, K-6	434	Utilities - Electric
130	Teacher Salaries, 7-12	450	Materials & Supplies
133	Teacher Salaries, K-12	460	Library AV - State Aided
134	Teaching Assistant	461	Library AV - State Aided
135	Instructional Staff - Subs & Hourly	470	Tuition - Public Schools
136	Instructional Staff - Stipends	472	Tuition - Charter Schools
137	Instructional Staff - Other	480	Textbooks
140	Substitute Teacher Salaries	490	BOCES Services
141	Teacher Coverages	600	Debt Service - Principal
150	Instructional Salaries	601	Debt Service - Principal QZAB
160	Noninstructional Salaries - Managerial	602	Debt Service - Principal Deficit Finance
161	Noninstructional Salaries - Clerical	700	Debt Service - Interest
162	Noninstructional Salaries - B&G	701	Debt Service - Interest QZAB
163	Noninstructional Salaries - Security	702	Debt Service - Interest Deficit Finance
164	Noninstructional Salaries - Aides	800	Employee Benefits - ERS
165	Noninstructional Salaries - Monitors	802	Employee Benefits - TRS
166	Noninstructional Salaries - Terminal Pay	803	Employee Benefits - FICA
167	Noninstructional Salaries - Substitutes	804	Employee Benefits - Worker Compensation
168	Noninstructional Salaries - Overtime	805	Employee Benefits - Life Insurance
200	Equipment	806	Employee Benefits - Unemployment
400	Contractual and Other	807	Employee Benefits - Disability Insurance
420	Field Trips	808	Employee Benefits - Health Insurance
425	Conference & Travel	809	Employee Benefits - Health Declinations
430	Utilities	810	Employee Benefits - Health Declinations
431	Utilities - Heating	931	Interfund Transfer - Special Ed 4408
432	Utilities - Water	950	Interfund Transfer to Reserves
433	Utilities - Telecommunication	990	Interfund Transfer - Capital

The Location definitions are as follows:

Location	Description	Location	Description
00	Central - District Wide	10	Martin Luther King Elementary
01	Board of Education - District Wide	11	Milton Olive Middle School
02	Superintendent Office	12	High School
03	Business Office - District Wide	13	Not Used
04	Personnel Office - District Wide	14	Not Used
05	Curriculum Office - District Wide	15	Technology - District Wide
06	Special Education - District Wide	16	Not Used
07	Buildings and Grounds	17	Health Services
08	Transportation	18	Forest Park Elementary
09	LaFrancis Hardiman Elementary	20	Not Used

The Program definitions are as follows:

Program	Description	Program	Description
0000	Central Wide	2127	Science
0001	Terminal Payments	2128	Social Studies
1620	Custodial	2160	Art
1621	Maintenance	2162	Music
1665	Security	2164	Physical Education
1910	Unallocated Insurance	2170	Math Remediation
2101	General Elementary	2180	Home Bound Instruction
2102	General Secondary	2250	Special Education Services
2103	General K-12	2251	Teachers Aide - Special Ed
2110	Pre-K & K Summer Bridge Program	2255	RTI
2111	Teachers Aides	2256	Speech Therapy
2120	Business Education (7-12)	2320	Summer School
2121	Home and Career	2385	J.R.O.T.C.
2122	Health Education	2810	Guidance
2123	Language Other Than English	2825	Social Worker
2124	ESL	3000	Tuition Reimbursement
2125	English	3001	Tuition Reimbursement
2126	Mathematics	7310	Youth Program - DOL



# WYANDANCH UNION FREE SCHOOL DISTRICT

Central Administration Building  
1445 Dr. Martin L. King, Jr., Boulevard  
Wyandanch, New York 11798-3997

## BOARD OF EDUCATION

Mr. Jarod Morris, President  
Mrs. Nancy Holliday, Vice President  
Mrs. Shirley Baker, Trustee  
Mr. James Crawford, Trustee  
Mr. Charlie Reed, Trustee  
Mrs. Yvonne Robinson, Trustee  
Ms. Latesha Walker, Trustee

Jessica Reed  
District Clerk  
631 870-0405  
Fax 631 510-3173

DISTRICT MAIN  
(AUTOMATED DIRECTORY)  
631 870-0400

## CENTRAL ADMINISTRATION

Gina Talbert, Ed.D.  
Superintendent of Schools  
631 870-0401  
Fax 631 491-8539

Christine Jordan, Ed.D.  
Asst. to the Supt. for Administrative &  
Instructional Accountability  
631-870-0510  
Fax 631-491-1243

Shamika Simpson  
Asst. to the Supt. for Curric. & Instr.  
631 870-0419  
Fax 631 491-1243

Richard Snyder  
Business Administrator  
631 870-0420  
Fax 631 491-8510

Rascheda O. Wallace  
Assistant to the Superintendent for  
Human Resources  
631 870-0410  
Fax 631 491-1210

Carl Baldini  
Director of Special Education  
631 870-0500  
Fax 631 491-8523

## SCHOOLS

Wyandanch Memorial High School  
54 South 32<sup>nd</sup> Street  
Paul Sibbles, Principal  
631 870-0450  
Fax 631 491-8525

Milton L. Olive Middle School  
140 Garden City Avenue  
Shannon Burton, Ph.D., Principal  
631 870-0525  
Fax 631 491-8570

Martin L. King Jr.  
Elementary School  
792 Mount Avenue  
Monique Habersham, Ed.D., Principal  
631 870-0555  
Fax 631 491-8573

Lafrancis Hardiman  
Elementary School  
792 Mount Avenue  
Darlene White, Ed.D., Principal  
631 870-0580  
Fax 631 491-8572

Lafrancis Hardiman Annex  
30 Deforest Road  
Dix Hills, NY 11746  
Darlene White, Ed.D., Principal  
631 870-0505  
Fax 631 491-8572

## Wyandanch UFSD 2023-24 Budget Calendar

December 1  
January 3  
January  
February 8

February – April  
February 17  
March 1

March 9

Mid March  
March 14  
March 15

March 28  
April 4  
April 13  
April 17  
April 17  
April 19

April 20  
April 20  
April 20  
April 21  
April 27  
May 2  
May 3  
May 9  
May 9  
May 10

May 10  
May 11  
May 11  
May 15  
May 16

Budget files distributed to all Administrators  
Budget worksheets to be returned to District Office  
Budget Meetings between Administrators & Cabinet  
Board of Education Meeting  
• Presentation I - Budget Overview  
Budget Workshops with Staff and Community Groups  
Budget Sent to Board of Education  
Draft Tax Levy Due to NYS Comptroller  
Budget Due to Fiscal Monitor  
Board of Education Meeting  
• Presentation II - Budget Input Session  
Budget Due to NYS Comptroller  
BOE Candidate Petitions Available (12 Noon)  
Board of Education Meeting  
• Presentation III - Budget Input Session  
First Publication of Legal Notice (no later than April 1<sup>st</sup>)  
NYS Comptroller Opinion on Budget Issued  
Second Publication of Legal Notice  
Voter Propositions Due  
School Board Nominating Petitions Due  
Board of Education Meeting  
• Adoption of Budget, Property Tax Report Card  
Submission of Property Tax Report Card to SED  
Third Publication of Legal Notice  
Military Ballot Application Due  
Military Ballot Distributed  
Fourth and Final Publication of Legal Notice  
Public Budget Documents Made Available  
Estimated Date of Budget Newsletter Distribution  
Budget Hearing (last day it can happen)  
Last Day to Apply for Absentee Ballot if mailing is requested  
Absentee Ballots to be mailed (if requested)  
First Day 6 Day Notice Post Card can be mailed  
Last Day to Mail 6 Day Notice Postcard  
Last Day to Register to Vote  
List of Absentee Ballots Issued  
Last Day to pick up Absentee Ballots if submitting in person  
2023-24 Budget and Trustee Vote

**Wyandanch UFSD**  
**2023-24 Proposed Budget**  
**Account Summary View**

	2022-23	2023-24		
Account	Budget	Budget	Difference	%
1010 - BOARD OF EDUCATION	124,945	120,100	(4,845)	-3.9%
1240 - CENTRAL ADMINISTRATION	462,977	462,977	-	0.0%
1310 - BUSINESS ADMINISTRATION	568,850	557,850	(11,000)	-1.9%
1320 - AUDITING	138,000	162,112	24,112	17.5%
1325 - TREASURER & PURCHASING	498,652	541,380	42,727	8.6%
1420 - LEGAL	505,000	590,000	85,000	16.8%
1430 - PERSONNEL	630,530	634,799	4,269	0.7%
1620 - OPERATION OF PLANT	3,315,514	3,585,394	269,880	8.1%
1621 - MAINTENANCE OF PLANT	866,983	982,286	115,303	13.3%
1622 - SECURITY	1,504,174	2,012,971	508,797	33.8%
1670 - CENTRAL DATA PROCESSING	807,094	945,179	138,085	17.1%
1900 - INSURANCE & BOCES ADMIN	896,800	953,858	57,058	6.4%
2010 - CURRICULUM DEVELOPMENT	1,056,582	1,241,819	185,237	17.5%
2020 - SUPERVISION REGULAR SCHOOL	2,560,099	3,379,413	819,314	32.0%
2070 - STAFF DEVELOPMENT	44,100	45,838	1,738	3.9%
2110 - TEACHING - REGULAR SCHOOL	20,212,612	25,099,910	4,887,298	24.2%
2250 - SPECIAL EDUCATION	16,875,880	18,424,140	1,548,261	9.2%
2330 - OCC ED & ALT SCHOOLS	1,404,722	1,483,556	78,834	5.6%
2610 - SCHOOL LIBRARY & A.V.	570,238	376,450	(193,789)	-34.0%
2630 - COMPUTER ASST INSTRUCTION	2,026,563	2,099,506	72,943	3.6%
2810 - GUIDANCE	824,210	910,122	85,912	10.4%
2815 - HEALTH SERVICES	681,458	765,235	83,776	12.3%
2820 - PSYCHOLOGICAL SERVICES	792,733	1,001,584	208,851	26.3%
2850 - CO-CURRICULAR ACTIVITIES	125,905	127,641	1,736	1.4%
2855 - INTERSCHOLASTIC ATHLETICS	612,146	802,501	190,355	31.1%
5510 - DISTRICT TRANSPORTATION	6,736,600	7,137,596	400,996	6.0%
9000 - EMPLOYEE BENEFITS	18,886,265	22,631,817	3,745,552	19.8%
9700 - DEBT SERVICE	2,845,985	3,068,814	222,829	7.8%
9901 - INTERFUND TRANSFERS	1,602,600	7,180,000	5,577,400	348.0%
<b>TOTAL</b>	<b>88,178,217</b>	<b>107,324,846</b>	<b>19,146,629</b>	<b>21.71%</b>

**Wyandanch UFSD  
3 Part Budget Summary  
2023-24**

	<b>2022-23</b>	<b>2023-24</b>	<b>\$ Change</b>	<b>% Change</b>
<b>Administrative</b>	<b>10,040,727</b>	<b>11,749,275</b>	<b>1,708,548</b>	<b>17.02%</b>
<b>Instructional</b>	<b>65,084,637</b>	<b>75,249,421</b>	<b>10,164,784</b>	<b>15.62%</b>
<b>Capital</b>	<b>13,052,853</b>	<b>20,326,150</b>	<b>7,273,296</b>	<b>55.72%</b>
<b>Total</b>	<b>88,178,217</b>	<b>107,324,846</b>	<b>19,146,629</b>	<b>21.71%</b>

## **BOARD OF EDUCATION**

This functional area supports in-district workshop expenses, expenses for out-of-district workshops; memberships and dues to school board organizations benefiting the school district.

## **DISTRICT CLERK**

Expenses associated with the District Clerk office.

## **DISTRICT MEETING**

Expenses associated with the annual school budget vote and school board elections are contained within this function code, including required legal advertising, payment of election workers, voting machines, and supplies and materials.

## **CENTRAL ADMINISTRATION**

This function is charged with the compensation and expenditures of the office of the Superintendent of Schools. In addition, this code also includes the salaries of the support staff for the superintendent.

## **BUSINESS ADMINISTRATION**

The Business Administration code provides for the office of the School Business Official, who has the responsibility under the leadership of the Superintendent, for the management of financial operations for the District. This includes budget, accounts payable, accounting, treasury, benefits management and payroll, supervision of school facilities and school food services.



Func	Obj	Loc	Prog	Description	2022-23 Budget	2023-24 Budget	\$ Increase	% Increase
<b>Board of Education</b>								
1010	400	1	0000	Contractual and Other	16,000	16,000		
1010	425	1	0000	Travel and Conference	24,000	24,000		
1010	450	1	0000	Materials and Supplies	1,100	1,100		
<b>1010</b>			<b>TOTAL</b>		<b>41,100</b>	<b>41,100</b>	<b>-</b>	<b>0.00%</b>
<b>District Clerk</b>								
1040	161	1	0000	District Clerk-Salaries	55,000	50,000		
1040	400	1	0000	District Clerk-Contract	530	600		
1040	425	1	0000	Travel and Conference	790	800		
1040	450	1	0000	Materials and Supplies	525	600		
<b>1040</b>			<b>TOTAL</b>		<b>56,845</b>	<b>52,000</b>	<b>(4,845)</b>	<b>-8.52%</b>
<b>District Meetings</b>								
1060	400	1	0000	Contractual and Other	27,000	27,000		
<b>1060</b>			<b>TOTAL</b>		<b>27,000</b>	<b>27,000</b>	<b>-</b>	<b>0.00%</b>
<b>Chief School Administration</b>								
1240	150	2	0000	Superintendent-Salary	236,138	236,138		
1240	161	2	0000	Superintendent-Off-Salary	209,639	209,639		
1240	200	2	0000	Equipment	1,200	1,200		
1240	400	2	0000	Contractual and Other	8,500	8,500		
1240	425	2	0000	Travel and Conference	5,000	5,000		
1240	450	2	0000	Materials and Supplies	2,500	2,500		
<b>1240</b>			<b>TOTAL</b>		<b>462,977</b>	<b>462,977</b>	<b>-</b>	<b>0.00%</b>
<b>Business Administration</b>								
1310	150	3	0000	Business-Admin Salary	180,000	180,000		
1310	200	3	0000	Equipment	2,500	2,500		
1310	400	3	0000	Contractual and Other	330,500	330,500		
1310	425	3	0000	Travel and Conference	2,850	2,850		
1310	450	3	0000	Materials and Supplies	2,000	2,000		
1310	490	3	0000	BOCES Services	51,000	40,000		
<b>1310</b>			<b>TOTAL</b>		<b>568,850</b>	<b>557,850</b>	<b>(11,000)</b>	<b>-1.93%</b>

## **AUDITING**

This code is designated for the services of public accounting firms that engage in various mandated audit activities for the District. The external auditors issue an annual report to the Board of Education and NYS Comptroller on the reliability of the financial statements presented by the district. The internal auditors issue reports to the Board of Education on the internal control environment of the district. The district also utilizes the services of a Claims Auditor, who reviews the disbursements of the district. The position reports directly to the Board of Education. This individual audits all bills of the district prior to authorizing payment.

## **TREASURY**

The treasurer is an officer of the Board, having the responsibility of receiving all funds of the district and signing all checks issued. The treasurer invests funds on hand until such time as they are needed by the district. This code also provides for salaries for the business office staff.

## **PURCHASING**

This code provides for the salary of a part time purchasing technician as well as for contractual services to participate in purchasing cooperatives throughout the state. Some of the cooperative programs the district participates in are with BOCES, Educational Data Services, piggyback contracts with other local governments and the NYS Office of General Services. Participation in these cooperatives allows the district to seek and obtain the most competitive prices possible for goods and services required for operation of the district.

## **LEGAL SERVICES**

This function provides for services of school district counsel, bonding attorney, and the services of labor negotiators for the four labor unions that are recognized in the school district.

## **PERSONNEL**

This code reflects all direct expenditures of the office of Assistant to the Superintendent for Personnel as well as expenditures for the recruitment and orientation of school district personnel and in maintaining personnel records of the district.

Func	Obj	Loc	Prog	Description	2022-23 Budget	2023-24 Budget	\$ Increase	% Increase
<b>Auditing</b>								
1320	400	1	0000	Contractual and Other	138,000	162,112		
1320			<b>TOTAL</b>		<b>138,000</b>	<b>162,112</b>	<b>24,112</b>	<b>17.47%</b>
<b>Treasurer</b>								
1325	161	1	0000	Treasurer Stipend	55,000	30,000		
1325	161	3	0000	Accounting Salaries	379,354	390,735		
1325	425	1	0000	Travel and Conference	550	1,500		
1325			<b>TOTAL</b>		<b>434,904</b>	<b>422,235</b>	<b>(12,669)</b>	<b>-2.91%</b>
<b>Purchasing</b>								
1345	161	3	0000	Purchasing Salaries	51,978	105,091		
1345	400	3	0000	Contractual and Other	7,650	8,500		
1345	490	3	0000	BOCES Services	4,120	5,554		
1345			<b>TOTAL</b>		<b>63,748</b>	<b>119,145</b>	<b>55,397</b>	<b>86.90%</b>
<b>Legal</b>								
1420	400	1	0000	Contractual and Other	505,000	590,000		
1420			<b>TOTAL</b>		<b>505,000</b>	<b>590,000</b>	<b>85,000</b>	<b>16.83%</b>
<b>Personnel</b>								
1430	150	4	0000	HR Administration	179,375	183,859		
1430	161	4	0000	HR Clerical Salaries	297,955	301,128		
1430	200	4	0000	Equipment	-	1,000		
1430	400	4	0000	Contractual and Other	40,000	40,000		
1430	425	4	0000	Travel and Conference	5,400	1,500		
1430	450	4	0000	Materials and Supplies	2,200	2,200		
1430	490	4	0000	BOCES Services	52,600	53,652		
1430			<b>TOTAL</b>		<b>577,530</b>	<b>583,339</b>	<b>5,809</b>	<b>1.01%</b>

## **PUBLIC INFORMATION SERVICES**

This function code is responsible for providing public information, newsletters, brochures, and other informational materials designed to keep parents and the general public acquainted with school programs, events, operations, and needs.

## **PLANT OPERATIONS**

This function provides for the cost of operating all school facilities and includes the cost of custodians, utilities, and cleaning supplies for the school-based staff included in this code. The lease for the Annex is also included in this code.

[illegible]

## **PLANT MAINTENANCE**

This function provides for the maintenance of district buildings and grounds. This code covers expenses associated with the repair, upkeep and rehabilitation of existing school facilities, much of which is carried out through the use of in-house personnel. This budget also includes funds for the hiring of outside contractors, as circumstances require.

## **SECURITY**

This function code provides for all costs related to security guards and monitors. Costs in this code also include the maintenance of a public carrier security radio lease and related equipment and supplies for the security guards.

## **CENTRAL PRINTING AND MAILING**

This function provides for the central printing and mailing for the school district.

					2022-23	2023-24	\$	%
Func	Obj	Loc	Prog	Description	Budget	Budget	Increase	Increase
<b>Plant Maintenance</b>								
1621	162	7	1621	Maintenance & Grounds Salaries	338,984	387,107		
1621	168	7	1621	Maintenance & Grounds O/T	10,000	10,000		
1621	200	7	1621	Equipment	25,000	80,000		
1621	400	7	1621	Contractual and Other	383,999	391,679		
1621	450	7	1621	Materials and Supplies	109,000	113,500		
<b>1621</b>			<b>TOTAL</b>		<b>866,983</b>	<b>982,286</b>	<b>115,303</b>	<b>13.30%</b>
<b>Security</b>								
1622	160	0	1665	Security - Director	128,905	130,839		
1622	163	3	1665	Security - Administration	28,254	42,193		
1622	163	3	1665	Security - Substitutes	50,000	50,000		
1622	163	9	1665	Security - LFH	124,671	126,990		
1622	163	10	1665	Security - MLK	119,501	116,268		
1622	163	11	1665	Security - MLO	302,323	304,881		
1622	163	12	1665	Security - HS	379,020	494,051		
1622	163	9	2255	Monitors	157,500	146,250		
1622	163	10	2255	Monitors	78,750	67,500		
1622	163	11	2255	Monitors	56,250	56,250		
1622	163	12	2255	Monitors	22,500	101,250		
1622	168	0	1665	Security - Overtime	25,000	25,000		
1622	200	0	1665	Security - Equipment	10,000	10,000		
1622	400	0	1665	Security - Contractual	15,000	335,000		
1622	450	0	1665	Security - Materials & Supplies	6,500	6,500		
			<b>TOTAL</b>		<b>1,504,174</b>	<b>2,012,971</b>	<b>508,797</b>	<b>33.83%</b>
<b>Central Printing and Mailing</b>								
1670	400	7	0000	Contractual and Other	24,545	25,000		
1670	400	15	0000	Contractual and Other	20,664	21,000		
1670	450	7	0000	Materials and Supplies	2,000	2,000		
1670	450	15	0000	Materials and Supplies	38,270	38,750		
<b>1670</b>			<b>TOTAL</b>		<b>85,479</b>	<b>86,750</b>	<b>1,271</b>	<b>1.49%</b>

## **CENTRAL DATA PROCESSING**

This function captures all administrative technology costs, including annual licensing and maintenance of the district's student information system, costs for website hosting and maintenance, and network technicians servicing all district schools and offices.

## **SPECIAL ITEMS**

This function provides for insurance premiums including commercial liability, school board legal, student accident and workers compensation insurance. The code also includes funding for judgements and claims related to insurance issues. Also included is the cost of the districts' share for the following BOCES services: administration, facilities rental and capital improvements, which the district is required to pay as a member of Western BOCES. These services are state-aidable in the following year.

## **CURRICULUM DEVELOPMENT & SUPERVISION**

This function is used for services provided through the office of Curriculum and Instruction and for the general coordination of the instructional programs that are system wide and not confined to one school or subject area. Expenditures for administration and clerical support, staff development and training and curriculum development that are largely undertaken by committees of district teachers.



Func	Obj	Loc	Prog	Description	2022-23 Budget	2023-24 Budget	\$ Increase	% Increase
<b>Central Data Processing</b>								
1680	161	15	0000	Data Processing Salaries	239,407	319,109		
1680	400	3	0000	Contractual and Other	42,500	43,000		
1680	400	15	0000	Contractual and Other	40,000	74,000		
1680	425	15	0000	Travel and Conference	1,050	1,050		
1680	450	15	0000	Materials and Supplies	1,208	1,208		
1680	490	15	0000	BOCES Services	397,450	420,062		
<b>1680</b>			<b>TOTAL</b>		<b>721,615</b>	<b>858,429</b>	<b>136,814</b>	<b>18.96%</b>
<b>Special Items</b>								
1910	400	3	0000	Insurance	564,900	587,496		
1920	400	1	0000	School Association Dues	35,000	35,000		
1930	400	3	0000	Judgements and Claims	72,500	72,500		
1981	490	3	0000	BOCES Services	224,400	258,862		
<b>1900</b>			<b>TOTAL</b>		<b>896,800</b>	<b>953,858</b>	<b>57,058</b>	<b>6.36%</b>
<b>Total General Support</b>					<b>10,319,519</b>	<b>11,548,906</b>	<b>1,229,387</b>	<b>11.91%</b>
<b>Curriculum Development and Supervision</b>								
2010	150	5	0000	Admin Salaries	703,463	876,438		
2010	161	0	0000	Clerical Salaries	177,513	184,363		
2010	161	9	0000	Clerical Salaries	31,578	32,504		
2010	161	10	0000	Clerical Salaries	31,578	32,504		
2010	161	12	0000	Clerical Salaries	39,325	40,885		
2010	400	5	0000	Contractual and Other	49,375	49,375		
2010	425	5	0000	Travel and Conference	2,000	2,500		
2010	450	5	0000	Materials and Supplies	8,500	10,000		
2010	490	5	0000	BOCES Services	13,250	13,250		
<b>2010</b>			<b>TOTAL</b>		<b>1,056,582</b>	<b>1,241,819</b>	<b>185,237</b>	<b>17.53%</b>

## **SUPERVISION - REGULAR DAY SCHOOL**

This function is charged with the expenditures of building principals, assistant principals, and school-based office personnel.

## **RESEARCH, PLANNING AND EVALUATION**

This function contains budget funds for research and planning data that is made available through BOCES cooperatives.

					2022-23	2023-24	\$	%
Func	Obj	Loc	Prog	Description	Budget	Budget	Increase	Increase
<b>Supervision - Regular School</b>								
2020	150	9	0000	Principal LFH Salaries	500,761	533,671		
2020	150	10	0000	Principal MLK Salaries	327,497	510,171		
2020	150	11	0000	Principal MLO Salaries	464,677	863,995		
2020	150	12	0000	Principal HS Salaries	491,094	682,517		
2020	161	9	0000	Clerical LFH Salaries	151,015	155,885		
2020	161	10	0000	Clerical MLK Salaries	96,694	80,689		
2020	161	11	0000	Clerical MLO Salaries	185,363	191,482		
2020	161	12	0000	Clerical HS Salaries	175,519	199,641		
2020	167	4	0000	Clerical Sub Salary	34,000	34,000		
2020	200	9	0000	Equipment	5,000	5,000		
2020	200	10	0000	Equipment	5,000	5,000		
2020	200	11	0000	Equipment	21,629	35,000		
2020	200	12	0000	Equipment	20,000	5,000		
2020	400	9	0000	Contractual and Other	3,000	3,000		
2020	400	10	0000	Contractual and Other	2,600	2,600		
2020	400	11	0000	Contractual and Other	2,000	2,000		
2020	400	12	0000	Contractual and Other	7,000	7,000		
2020	425	9	0000	Travel and Conference	1,050	1,050		
2020	425	10	0000	Travel and Conference	1,100	2,000		
2020	425	11	0000	Travel and Conference	1,100	-		
2020	425	12	0000	Travel and Conference	2,000	2,000		
2020	450	9	0000	Materials and Supplies	10,500	10,712		
2020	450	10	0000	Materials and Supplies	11,500	12,000		
2020	450	11	0000	Materials and Supplies	20,000	20,000		
2020	450	12	0000	Materials and Supplies	20,000	15,000		
<b>2020</b>			<b>TOTAL</b>		<b>2,560,099</b>	<b>3,379,413</b>	<b>819,314</b>	<b>32.00%</b>
<b>Research, Planning and Evaluation</b>								
2060	490	5	0000	BOCES Services	31,600	33,338		
<b>2060</b>			<b>TOTAL</b>		<b>31,600</b>	<b>33,338</b>	<b>1,738</b>	<b>5.50%</b>

## **INSERVICE TRAINING**

This function provides budget funds for in-service training for teachers

## **TEACHING - REGULAR SCHOOL**

This is the budget code for the instructional program concerned with instructing pupils in a teaching-learning environment where the teacher is regularly in the presence of the pupil taught, or in regular communication with pupils in a systematic program, designed to assist pupils in acquiring new or improved knowledge, skills and understanding. Included here are salaries of teachers, teacher aides, substitutes, instructional equipment and textbooks. Also included are tutoring expenses, tuition payments for Wyandanch students in attendance in other public settings, as well as a budget line for the new charter school.

Func	Obj	Loc	Prog	Description	2022-23 Budget	2023-24 Budget	\$ Increase	% Increase
<b>Inservice Training</b>								
2070	400	4	3000	Contractual and Other	5,000	5,000		
2070	400	4	3001	Contractual and Other	5,000	5,000		
2070	490	4	3001	BOCES Services	2,500	2,500		
<b>2070</b>			<b>TOTAL</b>		<b>12,500</b>	<b>12,500</b>	<b>-</b>	<b>0.00%</b>
<b>Teaching - Regular School</b>								
2110	120	9	2101	Teacher Salaries, LFH	2,642,850	2,542,781		
2110	120	9	2123	Teacher Salaries, LFH	57,875	59,025		
2110	120	9	2124	Teacher Salaries, ESL	548,133	640,788		
2110	120	9	2126	Teacher Salaries, Math	-	131,890		
2110	120	9	2160	Teacher Salaries, Art, LFH	71,366	73,325		
2110	120	9	2162	Teacher Salaries, Music	89,956	156,673		
2110	120	9	2164	Teacher Salaries, PE	281,264	354,817		
2110	120	9	2170	Teacher Salaries, AIS Math	57,875	98,994		
2110	120	10	2101	Teacher Salaries, MLK	2,387,330	2,773,850		
2110	120	10	2124	Teacher Salaries, ESL	397,338	403,621		
2110	120	10	2125	Teacher Salaries, Reading	-	65,945		
2110	120	10	2126	Teacher Salaries, Math	-	65,945		
2110	120	10	2160	Teacher Salaries, Art	72,963	76,266		
2110	120	10	2162	Teacher Salaries, Music	75,890	78,907		
2110	120	10	2164	Teacher Salaries, PE	230,706	232,308		
2110	120	10	2170	Teacher Salaries, Math AIS	-	65,945		
2110	120	11	2101	Teacher Salaries - MLO	597,934	726,619		
2110	130	11	2102	Teacher Salaries - RC	-	65,945		
2110	130	11	2121	Teacher Salaries, Home & Career	109,364	110,468		
2110	130	11	2122	Teacher Salaries, Health	111,941	113,057		
2110	130	11	2123	Teacher Salaries, Foreign Lang	186,765	182,839		
2110	130	11	2124	Teacher Salaries, ESL	379,015	609,665		
2110	130	11	2125	Teacher Salaries, English	224,604	475,100		
2110	130	11	2126	Teacher Salaries, Math	389,687	680,925		
2110	130	11	2127	Teacher Salaries, Science	298,969	295,057		
2110	130	11	2128	Teacher Salaries, Social Studies	287,644	303,860		
2110	130	11	2160	Teacher Salaries, Art	81,478	84,594		

## **TEACHING - REGULAR SCHOOL**

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Func	Obj	Loc	Prog	Description	2022-23 Budget	2023-24 Budget	\$ Increase	% Increase
2110	130	11	2162	Teacher Salaries, Music	181,567	185,976		
2110	130	11	2164	Teacher Salaries, PE	208,378	215,483		
2110	130	12	2102	Teacher Salaries	57,875	65,945		
2110	130	12	2122	Teacher Salaries, Health	106,635	113,994		
2110	130	12	2123	Teacher Salaries, Foreign Lang	282,355	346,722		
2110	130	12	2124	Teacher Salaries, ESL	389,401	397,968		
2110	130	12	2125	Teacher Salaries, English	483,837	586,359		
2110	130	12	2126	Teacher Salaries, Math	463,950	604,700		
2110	130	12	2127	Teacher Salaries, Science	768,258	849,185		
2110	130	12	2128	Teacher Salaries, Social Studies	580,770	626,018		
2110	130	12	2160	Teacher Salaries, Art	84,177	163,832		
2110	130	12	2162	Teacher Salaries, Music	95,129	164,347		
2110	130	12	2164	Teacher Salaries, PE	301,926	306,894		
2110	130	0	2102	After School Tutoring Services	-	410,800		
2110	134	10	2101	Teacher Assistants	-	285,083		
2110	135	4	2103	Substitute Teach Asst.	5,500	5,500		
2110	137	5	2180	Home Tutoring	150,000	150,000		
2110	140	4	2103	Substitute Teacher Salaries	300,000	300,000		
2110	141	4	2103	Teacher Coverages	88,000	88,000		
2110	142	4	2103	Substitutes - Permanent	-	263,520		
2110	164	9	2111	Teacher Aides	310,516	238,352		
2110	164	10	2111	Teacher Aides	53,282	145,561		
2110	164	11	2111	Teacher Aides	53,282	111,148		
2110	164	12	2111	Teacher Aides	26,641	49,229		
2110	200	5	0000	Equipment	35,000	35,000		
2110	200	10	2101	Equipment - MLK	210,000	10,000		
2110	200	11	2102	Equipment - MLO	10,000	20,000		
2110	200	12	2162	Equipment - HS	-	100,000		
2110	400	4	2103	Contractual and Other	-	-		
2110	400	5	2101	Contractual and Other	115,500	120,200		
2110	400	5	2162	Contractual and Other - Band	5,500	5,500		
2110	400	5	2180	Contractual - Home Bound	65,000	70,000		
2110	400	12	2162	Contractual and Other	2,000	3,000		
2110	420	9	2101	Field Trips	16,000	18,186		
2110	420	10	2101	Field Trips	8,500	9,000		

## **TEACHING - REGULAR SCHOOL**

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Func	Obj	Loc	Prog	Description	2022-23 Budget	2023-24 Budget	\$ Increase	% Increase
2110	420	11	2102	Field Trips	8,500	10,000		
2110	420	12	2102	Field Trips	8,000	8,000		
2110	425	5	2162	Travel and Conference	5,000	5,000		
2110	425	9	2101	Travel and Conference	-	-		
2110	425	10	2101	Travel and Conference	1,000	5,500		
2110	425	11	2102	Travel and Conference	-	-		
2110	425	12	2102	Travel and Conference	1,000	3,000		
2110	450	9	2101	Materials and Supplies	16,245	16,573		
2110	450	9	2162	Materials and Supplies	3,625	3,698		
2110	450	9	2164	Materials and Supplies	3,000	3,061		
2110	450	10	2101	Materials and Supplies	16,350	20,000		
2110	450	10	2162	Materials and Supplies	2,200	2,200		
2110	450	10	2164	Materials and Supplies	2,700	2,700		
2110	450	11	2102	Materials and Supplies	12,000	20,000		
2110	450	11	2121	Materials and Supplies	3,000	4,659		
2110	450	11	2122	Materials and Supplies	1,000	3,020		
2110	450	11	2124	Materials and Supplies	2,000	6,000		
2110	450	11	2125	Materials and Supplies	2,000	6,000		
2110	450	11	2126	Materials and Supplies	500	6,000		
2110	450	11	2127	Materials and Supplies	2,000	6,000		
2110	450	11	2128	Materials and Supplies	2,000	6,000		
2110	450	11	2160	Materials and Supplies	2,000	6,000		
2110	450	11	2162	Materials and Supplies	2,000	12,000		
2110	450	11	2164	Materials and Supplies	2,000	4,040		
2110	450	12	2102	Materials and Supplies	12,000	8,000		
2110	450	12	2160	Materials and Supplies	2,000	2,000		
2110	450	12	2162	Materials and Supplies	2,000	2,000		
2110	450	12	2164	Materials and Supplies	1,000	1,000		
2110	470	0	2103	Tuition - Public Schools	330,000	330,000		
2110	472	5	2103	Charter School Tuition	3,731,566	5,171,032		
2110	480	5	2103	Textbooks	10,000	10,000		
2110	480	9	2101	Textbooks	80,000	80,000		
2110	480	10	2101	Textbooks	100,000	95,716		
2110	480	11	2102	Textbooks	100,000	50,000		
2110	480	12	2102	Textbooks	100,000	50,000		

## **TEACHING - REGULAR SCHOOL**

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## **TEACHING – REGULAR SCHOOL STUDENTS WITH DISABILITIES**

This functional area accounts for the costs associated with the education of students with special needs attending our schools, as well as those enrolled in special programs in private specialized schools, other districts, or BOCES specialized programs. The enrollment in these programs is at the direction of the Committee on Special Education, as required by law.

This code also includes budgets for special education teachers, teacher aides, teacher assistants and the necessary equipment, supplies and materials.

Func	Obj	Loc	Prog	Description	2022-23 Budget	2023-24 Budget	\$ Increase	% Increase
2110	490	5	2103	BOCES Services	606,000	606,000		
2110			TOTAL		20,212,612	25,099,910	4,887,298	24.18%
<b>Teaching - Regular School Student with Disabilities</b>								
2250	120	9	2250	Teacher Salaries, K-6	740,789	613,156		
2250	120	9	2255	Teacher Salaries, K-6	64,926	65,180		
2250	120	9	2256	Teacher Salaries, K-6	215,203	224,380		
2250	120	10	2250	Teacher Salaries, K-6	1,101,905	1,212,361		
2250	120	10	2255	Teacher Salaries, K-6	61,532	61,820		
2250	120	10	2256	Teacher Salaries, K-6	156,500	159,695		
2250	130	11	2250	Teacher Salaries, 7-12	1,056,819	1,287,087		
2250	130	11	2256	Teacher Salaries, 7-12	120,792	187,335		
2250	130	12	2250	Teacher Salaries, 7-12	891,984	969,822		
2250	130	12	2256	Teacher Salaries, 7-12	135,371	58,684		
2250	134	9	2250	Teaching Assistant	338,305	365,530		
2250	134	10	2250	Teaching Assistant	380,698	620,876		
2250	134	11	2250	Teaching Assistant	307,600	507,640		
2250	134	12	2250	Teaching Assistant	147,534	238,970		
2250	134	12	2251	Teacher Aide	60,991	75,580		
2250	135	10	2320	Instructional Staff - Hourly	6,000	6,000		
2250	164	9	2251	Teacher Aide	337,931	287,658		
2250	164	10	2251	Teacher Aide	193,385	238,877		
2250	164	11	2251	Teacher Aide	152,375	115,606		
2250	200	6	0000	Equipment	4,000	4,000		
2250	400	6	0000	Contractual and Other	2,654,750	2,707,845		
2250	450	6	0000	Materials and Supplies	21,000	22,000		
2250	450	9	0000	Materials and Supplies	4,200	4,285		
2250	450	9	2256	Materials and Supplies	1,100	1,122		
2250	450	10	0000	Materials and Supplies	4,200	5,222		
2250	450	10	2256	Materials and Supplies	1,050	2,000		
2250	450	11	0000	Materials and Supplies	5,250	5,360		
2250	450	11	2256	Materials and Supplies	1,050	1,100		
2250	450	12	0000	Materials and Supplies	5,250	5,250		
2250	450	12	2256	Materials and Supplies	525	525		

## **TEACHINGS – REGULAR SCHOOL STUDENTS WITH DISABILITIES**

This functional area accounts for the costs associated with the education of students with special needs attending our schools, as well as those enrolled in special programs in private specialized schools, other districts, or BOCES specialized programs. The enrollment in these programs is at the direction of the Committee on Special Education, as required by law.

This code also includes budgets for special education teachers, teacher aides, teacher assistants and the necessary equipment, supplies and materials.

## **OCCUPATIONAL ED GRADES 9-12**

This function covers tuition expenditures for district students engaged in career and technical education programs through Eastern Suffolk BOCES. This program is partially reimbursed through State Aid. Transportation to and from these programs is accounted for under the transportation section of the school budget.

## **TEACHING – SPECIAL SCHOOLS**

This function code represents all expenses necessary to provide the community with the JROTC program. The code also includes our Continuing Education program for life-long learning, as well as expenses associated with the district's winter and summer enrichment programs, as well as expenses associated with Regional Summer School, operated through BOCES. BOCES-run summer programs are partially reimbursable in the year after the year of operation, and revenues are included as part of the revenue budget under State Aid.

[illegible]

## **SCHOOL LIBRARIES AND AUDIOVISUAL**

This functional area covers the costs associated with operating school library media centers in each of our schools, including teacher-librarians. The expenditure associated with certain library materials is reimbursable under New York State aid provisions.

## **COMPUTER ASSISTED INSTRUCTION**

This function consists of expenditures for providing computer-assisted instruction to our students. The code includes on-going computer assisted instructional programs, hardware and personnel, as well as expenses related to the district's implementation of new technology.

## **ATTENDANCE**

This function consists of expenditures for administrative support for both the guidance and attendance area.

Func	Obj	Loc	Prog	Description	2022-23 Budget	2023-24 Budget	\$ Increase	% Increase
<b>School Library and Audiovisual</b>								
2610	120	9	0000	Teacher Salaries, K-6	46,535	48,025		
2610	120	10	0000	Teacher Salaries, K-6	46,535	48,025		
2610	130	11	0000	Teacher Salaries, 7-12	113,432	113,994		
2610	130	12	0000	Teacher Salaries, 7-12	114,214	115,307		
2610	200	11	0000	Equipment	74,273	5,000		
2610	200	12	0000	Equipment	86,850	10,000		
2610	450	11	0000	Materials and Supplies	5,625	-		
2610	450	12	0000	Materials and Supplies	8,275	5,000		
2610	460	9	0000	Library AV Program	4,600	4,600		
2610	460	10	0000	Library AV Program	3,900	4,000		
2610	460	11	0000	Library AV Program	22,000	5,000		
2610	460	12	0000	Library AV Program	27,000	5,000		
2610	490	12	0000	BOCES Services	17,000	12,500		
<b>2610</b>			<b>TOTAL</b>		<b>570,238</b>	<b>376,450</b>	<b>(193,789)</b>	<b>-33.98%</b>
<b>Computer Assisted Instruction</b>								
2630	130	11	0000	Teacher Salaries, 7-12	161,354	167,655		
2630	130	12	0000	Teacher Salaries, 7-12	111,947	112,502		
2630	200	15	0000	Equipment	150,000	175,000		
2630	400	15	0000	Contractual and Other	210,000	210,000		
2630	450	15	0000	Materials and Supplies	145,000	145,000		
2630	461	10	0000	State Aided Program	1,050	1,100		
2630	461	11	0000	State Aided Program	2,000	2,000		
2630	461	12	0000	State Aided Program	1,000	1,000		
2630	490	15	0000	BOCES Services	1,244,212	1,285,250		
<b>2630</b>			<b>TOTAL</b>		<b>2,026,563</b>	<b>2,099,506</b>	<b>72,943</b>	<b>3.60%</b>
<b>Attendance</b>								
2805	130	12	0000	Teacher Salaries, 7-12	-	65,945		
2805	161	1	0000	Census Enumerator	35,189	39,225		
2805	450	12	0000	Materials and Supplies	3,000	3,000		
<b>2805</b>			<b>TOTAL</b>		<b>38,189</b>	<b>108,170</b>	<b>69,981</b>	<b>183.25%</b>

## **GUIDANCE**

This function provides for district-certified guidance counselors and related office staff serving students and their parents.

## **HEALTH SERVICES**

This function provides for nursing staff in each school. This code provides for contractual services for a mandated part-time physician. The district is required under NYS law to pay for nursing services provided to Wyandanch residents in attendance at private and parochial schools within the borders of other public schools. The code also contains a budget for a supplemental nursing agency that assists us with school staffing issues.



Func	Obj	Loc	Prog	Description	2022-23 Budget	2023-24 Budget	\$ Increase	% Increase
<b>Guidance</b>								
2810	120	10	2810	Teacher Salaries, K-6	119,811	120,404		
2810	130	11	2810	Teacher Salaries, 7-12	201,068	207,017		
2810	130	12	2810	Teacher Salaries, 7-12	279,263	287,089		
2810	161	11	0000	Clerical Guid MLO Slry	79,416	80,251		
2810	161	12	0000	Clerical Guid HS Slry	92,462	96,112		
2810	400	11	0000	Contractual and Other	2,000	2,000		
2810	450	11	0000	Materials and Supplies	4,000	4,079		
2810	450	12	0000	Materials and Supplies	8,000	5,000		
<b>2810</b>			<b>TOTAL</b>		<b>786,021</b>	<b>801,952</b>	<b>15,931</b>	<b>2.03%</b>
<b>Health Services</b>								
2815	161	9	0000	Nurse Salaries, LFH	121,992	126,778		
2815	161	10	0000	Nurse Salaries, MLK	55,335	56,866		
2815	161	11	0000	Nurse Salaries - MS	59,721	61,774		
2815	161	12	0000	Nurse Salaries, HS	76,094	78,317		
2815	167	4	0000	Sub Nurse	10,500	10,500		
2815	200	9	0000	Equipment	1,000	1,500		
2815	200	10	0000	Equipment	2,000	1,500		
2815	200	11	0000	Equipment	1,000	1,500		
2815	200	12	0000	Equipment	1,000	1,500		
2815	200	17	0000	Equipment	1,000	5,000		
2815	400	4	0000	Contractual - Nursing Agency	75,000	120,000		
2815	400	6	0000	Contractual - Health & Welfare	264,916	285,000		
2815	450	9	0000	Materials and Supplies	2,000	3,250		
2815	450	10	0000	Materials and Supplies	2,500	3,250		
2815	450	11	0000	Materials and Supplies	1,900	2,750		
2815	450	12	0000	Materials and Supplies	2,500	2,750		
2815	450	17	0000	Materials and Supplies	3,000	3,000		
<b>2815</b>			<b>TOTAL</b>		<b>681,458</b>	<b>765,235</b>	<b>83,776</b>	<b>12.29%</b>

## **PSYCHOLOGICAL SERVICES**

Psychological Services include expenditures incurred for services rendered by certified school psychologists as part of the district's pupil personnel program

## **SOCIAL WORK SERVICES**

Social Worker Services include services rendered as a key component of the district's pupil personnel program.

## **CO-CURRICULAR ACTIVITIES**

The school district provides students with a wide range of opportunities to participate in after school co-curricular activities. This function covers such activities as clubs, yearbooks, school newspapers, school store, etc., and includes payments to advisors for the coordination and supervision of these activities.

## **INTERSCHOLASTIC ATHLETIC**

Provision for the coaching, supervision, equipment, referees and supplies for the district's athletic teams at both the High School and Middle School levels are included in this function code.

Func	Obj	Loc	Prog	Description	2022-23 Budget	2023-24 Budget	\$ Increase	% Increase
<b>Psychological Services</b>								
2820	120	9	0000	Teacher Salaries, K-6	115,703	116,228		
2820	120	10	0000	Teacher Salaries, K-6	48,553	85,233		
2820	130	11	0000	Teacher Salaries, 7-12	118,553	119,041		
2820	130	12	0000	Teacher Salaries, 7-12	180,936	183,781		
2820	150	12	0000	CSE Chairperson	-	81,685		
2820	450	6	0000	Materials and Supplies	5,000	5,000		
<b>2820</b>			<b>TOTAL</b>		<b>468,744</b>	<b>590,968</b>	<b>122,224</b>	<b>26.07%</b>
<b>Social Work Services</b>								
2825	120	9	2825	Social Work Salaries, LFH	107,907	46,765		
2825	120	10	2825	Social Work Salaries, MLK	44,933	46,765		
2825	130	5	2825	Social Work Salaries, District	81,283	81,685		
2825	130	12	2825	Social Work Salaries, HS	89,866	156,816		
2825	160	4	2825	Social Work Salaries, HS	-	78,585		
<b>2825</b>			<b>TOTAL</b>		<b>323,989</b>	<b>410,616</b>	<b>86,627</b>	<b>26.74%</b>
<b>Co-Curricular Activities</b>								
2850	136	11	0000	Advisors MLO	30,538	30,996		
2850	136	12	0000	Advisors HS	85,167	86,445		
2850	165	5	0000	District Translators	10,200	10,200		
<b>2850</b>			<b>TOTAL</b>		<b>125,905</b>	<b>127,641</b>	<b>1,736</b>	<b>1.38%</b>
<b>Interscholastic Athletics</b>								
2855	136	11	0000	Coaching Stipends	7,262	14,737		
2855	136	12	0000	Coaching Stipends	209,034	280,472		
2855	150	0	0000	Salary - Athletic Director	166,600	177,453		
2855	161	0	0000	Salary - Clerical	40,000	43,479		
2855	200	12	0000	Equipment	38,000	66,160		
2855	400	12	0000	Contractual and Other	105,250	137,800		
2855	425	12	0000	Travel and Conference	-	5,000		
2855	450	12	0000	Materials and Supplies	46,000	77,400		
<b>2855</b>			<b>TOTAL</b>		<b>612,146</b>	<b>802,501</b>	<b>190,355</b>	<b>31.10%</b>

## **TRANSPORTATION**

Expenses for district transportation of public and private school children, students with special needs, in-district programs, and transportation expenses for the music, athletic and extra-curricular activities are included within this function. The school district utilizes Eastern Suffolk BOCEAS to operate our fleet of busses. Transportation expenditures receive a state aid reimbursement the year after the expenditure is made.

## **YOUTH PROGRAM**

This code provides for stipend work for youth programs during the school year and summer.

## **BENEFITS**

Benefit costs include pension systems for certified and civil service staff as well as Social Security payroll expenditures. We also have insurance policies for Workers' Compensation, Life and Disability Insurance. The district participates in the NYS unemployment insurance fund administration. The policy essentially acts as if we are self-funded. A major cost driver in benefits is always health insurance, with a cost that comprises nearly 50% of this total budget. Also included in this series of codes is separation of service payments.

Func	Obj	Loc	Prog	Description	2022-23 Budget	2023-24 Budget	\$ Increase	% Increase
<b>Total Instruction</b>					<b>47,787,249</b>	<b>55,757,714</b>	<b>7,970,465</b>	<b>16.68%</b>
<b>District Transportation</b>								
5540	400	8	0000	Contractual and Other	5,000	5,000		
5581	490	8	0000	BOCES Services	6,731,600	7,132,596		
<b>5500</b>			<b>TOTAL</b>		<b>6,736,600</b>	<b>7,137,596</b>	<b>400,996</b>	<b>5.95%</b>
<b>Total Transportation</b>					<b>6,736,600</b>	<b>7,137,596</b>	<b>400,996</b>	<b>5.95%</b>
<b>Youth Programs</b>								
7310	161	15	7310	Youth Program	10,000	7,500		
<b>7310</b>			<b>TOTAL</b>		<b>10,000</b>	<b>7,500</b>	<b>(2,500)</b>	<b>-25.00%</b>
<b>Total Youth Programs</b>					<b>10,000</b>	<b>7,500</b>	<b>(2,500)</b>	<b>-25.00%</b>
<b>Employee Benefits</b>								
9010	800	3	0000	Employee Retirement System	1,150,978	1,293,900		
9020	802	3	0000	Teacher Retirement System	3,051,051	3,375,071		
9030	803	3	0000	Social Security	2,630,542	3,147,050		
9040	804	4	0000	Workers Compensation	1,060,000	1,400,000		
9045	805	4	0000	Life Insurance	75,000	75,000		
9050	806	4	0000	Unemployment	150,000	65,000		
9055	807	4	0000	Disability Insurance	35,000	35,000		
9060	808	4	0000	Health Insurance	8,918,694	11,264,595		
9070	137	4	0000	Sick Day Buyback - Instructional	325,000	325,000		
9070	137	4	0001	Certified Terminal Pay	450,000	450,000		
9070	166	4	0000	Sick Day Buyback - WASA	50,000	50,000		
9070	166	4	0001	WASA Retirement	30,000	34,635		
9089	809	4	0000	Health Declinations - Instructional	735,000	843,191		
9089	810	4	0000	Health Declinations - Noninstructional	215,000	265,875		
<b>9000</b>			<b>TOTAL</b>		<b>18,876,265</b>	<b>22,624,317</b>	<b>3,748,052</b>	<b>19.86%</b>

## **DEBT SERVICE**

This code provides for the interest payment on the Tax Anticipation Notes, which are short-term borrowings made to enhance cash flow, as well as for payments of both principal and interest on outstanding bond issuances.

## **INTERFUND TRANSFERS**

This code accounts for mandated school district contributions to state-sponsored programs, such as summer instructional programs for handicapped students, to which the district is obligated to pay 20% of the approved costs. State law requires that the school district contribute a percentage of the maintenance costs of such students placed in residential placements by the Committee on Special Education. This code also includes funding for capital repairs and improvements as well as a newly created account to fund our Capital Reserve.

Func	Obj	Loc	Prog	Description	2022-23 Budget	2023-24 Budget	\$ Increase	% Increase
<b>Debt Service</b>								
9710	602	3	0000	Principal - Deficit Financing	215,000	225,000		
9710	701	3	0000	Interest - School QZAB	349,422	293,251		
9710	702	3	0000	Interest - Deficit Financing	113,875	102,875		
9711	601	3	0000	Principal - School QZAB	1,440,000	1,495,000		
9760	700	3	0000	Interest - TANs	275,000	500,000		
9785	600	3	0000	Principal - EPC	405,104	428,235		
9785	700	3	0000	Interest - EPC	47,584	24,453		
<b>9700</b>			<b>TOTAL</b>		<b>2,845,985</b>	<b>3,068,814</b>	<b>222,829</b>	<b>7.83%</b>
<b>Interfund Transfers</b>								
9901	931	3	0000	Transfer to Special Aid Fund	152,600	180,000		
9950	950	3	0000	Transfer to Capital Reserve		5,000,000		
9950	990	3	0000	Transfer to Capital	1,450,000	2,000,000		
<b>9900</b>			<b>TOTAL</b>		<b>1,602,600</b>	<b>7,180,000</b>	<b>5,577,400</b>	<b>348.02%</b>
<b>Total Unallocated Expenditures</b>					<b>23,334,850</b>	<b>32,880,631</b>	<b>9,545,781</b>	<b>40.91%</b>
<b>Total Budget</b>					<b>88,178,217</b>	<b>107,324,846</b>	<b>19,146,629</b>	<b>21.71%</b>

## **LOCAL REVENUE**

Local revenue includes all monies generated by the district internally. Included in this code is Payments in Lieu of Taxes or PILOTS. PILOTS are special legislative arrangements whereby the district receives payments from commercial enterprises in lieu of being assessed a property tax through the levy. Other lines in local revenue include Day School Tuition and Interest on bank deposits.

## **STATE AID**

This is the state aid budget the district is using. You will note that in most cases, school districts use lower figures than what is published in the state aid runs.

## **FEDERAL AID**

Federal aid includes reimbursement on interest expense related to QZAB bonds. The district also receives Medicaid reimbursement on certain qualified students.



	2022-23	2023-24	\$	%
<b>REVENUE BUDGET</b>	<b>Budget</b>	<b>Budget</b>	<b>Difference</b>	<b>Change</b>
<b>PILOT</b>	<b>1,540,000</b>	<b>1,540,000</b>		
Day School Tuition	95,575	55,000		
Interest and Earnings	10,000	100,000		
Insurance Recoveries	95,000	95,000		
Refund Prior Year Expenses	120,000	100,000		
<b>TOTAL LOCAL REVENUE</b>	<b>1,860,575</b>	<b>1,890,000</b>	<b>29,425</b>	<b>1.6%</b>
Foundation Aid	47,213,826	64,945,196		
Academic Enhancement Aid	1,016,243	1,016,243		
Charter School Transitional		1,375,272		
High Cost Aid	2,729,298	2,440,232		
Private Excess Cost	712,134	832,118		
High Tax Aid	2,191,435	2,191,435		
Building Aid	2,350,398	2,508,509		
Transportation Aid	3,902,197	3,903,090		
Hardware Aid	52,763	55,905		
Textbook, Software & Library	219,508	229,734		
Other State Aid	140,000	140,000		
BOCES Aid	2,185,391	2,253,834		
<b>TOTAL STATE AID</b>	<b>62,713,193</b>	<b>81,891,568</b>	<b>19,178,375</b>	<b>30.6%</b>
Other Federal Aid	349,422	293,251		
Medicaid	150,000	145,000		
<b>TOTAL FEDERAL AID</b>	<b>499,422</b>	<b>438,251</b>	<b>(61,171)</b>	<b>-12.2%</b>
<b>TAX LEVY</b>	<b>23,105,027</b>	<b>23,105,027</b>	<b>0</b>	<b>0.00%</b>
<b>TOTAL REVENUE BUDGET</b>	<b>88,178,217</b>	<b>107,324,846</b>	<b>19,146,629</b>	<b>21.71%</b>

## TAX LEVY

On June 24, 2011 the property tax cap was signed into law (see Chapter 97 of the NYS Laws of 2011). The tax cap applies to all independent school districts and all local governments. The basic formula for calculating the tax levy cap is as follows:

$$\begin{aligned}
 & \text{Base Formula} \\
 & \left( \left[ \left( \begin{array}{c} \text{Total taxes levied for} \\ \text{prior fiscal year} \end{array} + \begin{array}{c} \text{Prior year reserve} \\ \text{offset} \end{array} - \begin{array}{c} \text{Reserve amount} \\ \text{(including interest earned)} \end{array} \right) \times \begin{array}{c} \text{Tax base} \\ \text{growth factor}^1 \end{array} \right] + \begin{array}{c} \text{PILOTs} \\ \text{receivable in the} \\ \text{prior fiscal year} \end{array} - \begin{array}{c} \text{Capital tax levy} \\ \text{exclusion, prior} \\ \text{fiscal year} \end{array} - \begin{array}{c} \text{Tort exclusion,} \\ \text{prior fiscal} \\ \text{year} \end{array} \right) \\
 & \times \begin{array}{c} \text{Allowable levy} \\ \text{growth factor} \\ \text{(1.00 to 1.02)}^2 \end{array} - \begin{array}{c} \text{PILOTs} \\ \text{receivable in} \\ \text{coming fiscal} \\ \text{year} \end{array} + \begin{array}{c} \text{Available} \\ \text{carryover, if} \\ \text{any} \end{array} = \text{Tax Levy Limit} \\
 & \text{+ Exclusions} \\
 & \text{Tax Levy Limit} + \begin{array}{c} \text{Tax levy necessary for} \\ \text{expenditures resulting} \\ \text{from court} \\ \text{orders/judgments} \\ \text{arising out of tort} \\ \text{actions for any amount} \\ \text{in excess of 5\% of the} \\ \text{total taxes levied in} \\ \text{the prior fiscal year} \end{array} + \text{Capital tax levy} + \begin{array}{c} \text{Tax levy necessary to pay} \\ \text{for increases to the system} \\ \text{average actuarial} \\ \text{contribution rate (ERS) or} \\ \text{normal contribution rate} \\ \text{(TRS) of pension funds over} \\ \text{2 percentage points} \end{array} = \text{Tax Levy Limit,} \\
 & \text{with Exclusions} \\
 & \text{(if applicable)}^3
 \end{aligned}$$

<sup>1</sup> Tax base growth factor: Based on Tax and Finance determination of "quantity change," such as new construction, newly taxable status of existing property, or measurable improvements to taxable property within the boundaries of the local government or school district.

<sup>2</sup> Allowable levy growth factor: Lesser of 1.02 or inflation factor (percent change in CPI for the 12 month period ending 6 months before the start of the coming fiscal year over the prior 12-month period), but never lower than 1.00.

<sup>3</sup> If school districts propose to exceed this, they must get 60% voter approval for an override.

<b>Wyandanch UFSD</b>			
<b>Tax Cap Calculation</b>			
		<b>2023-24</b>	
<b>Prior Fiscal Year Adopted Tax Levy</b>		<b>23,105,027</b>	
<b>Add: Tax Base Growth Factors</b>	<b>0.74%</b>	<b>170,977</b>	
<b>Prior PILOTS Receivable</b>		<b>1,540,000</b>	
<b>Less: Local Capital Cost</b>		<b>(207,756)</b>	
<b>Adjusted Prior Year Levy</b>		<b>24,608,248</b>	
<b>Add: CPI</b>	<b>2.00%</b>	<b>492,165</b>	
<b>Less: PILOTS Receivable</b>		<b>(1,393,793)</b>	
<b>Tax Levy Limit</b>		<b>23,706,620</b>	
<b><u>Current Year Exclusions</u></b>			
<b>Estimated Local Capital Cost</b>		<b>-</b>	
<b>Maximum Compliant Tax Levy</b>		<b>23,706,620</b>	<b>2.60%</b>
<b>Actual Levy</b>		<b>23,105,027</b>	<b>0.00%</b>



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Commissioner of Education  
President of the University of the State of New York  
89 Washington Avenue, Room 111  
Albany, New York 12234

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Fax: (518) 473-4909

April 12, 2023

Mr. Jarod Morris, President  
Wyandanch Union Free School District Board of Education  
Central Administration Building  
1445 Dr. Martin L. King, Jr., Boulevard  
Wyandanch, New York 11798

Dear Mr. Morris:

In accordance with Chapter 18 of the Laws of 2020, Mr. Al Chase, the fiscal monitor that I appointed to the Wyandanch Union Free School District ("the district"), has provided me with his findings in regard to the district's proposed budget for the 2023–2024 school year. Mr. Chase has found that the proposed budget is balanced within the context of revenue and expenditure estimates. Mr. Chase has also found that to the greatest extent possible, the proposed budget is consistent with the district's approved financial plan. Mr. Chase has shared these findings with you and the other members of the Board of Education.

As Mr. Chase has not submitted to me any recommendations regarding the proposed budget, the district is now required to make available on its website the initial proposed budget, the monitor's findings, and the final proposed budget no later than seven days prior to the date of the district's budget hearing. Please also note that based on your submission of your proposed budget to Mr. Chase and his submission of his findings to me, I consider that you have met the budget submission requirements of §10.10 of Local Finance Law, and I have no recommendations regarding the proposed budget to provide to the board of education pursuant to such section.

I wish to extend my appreciation to the Board of Education for the development of a proposed budget that the monitor has found to be balanced and consistent with the district's approved financial plan. I am particularly heartened that the 2023–2024 proposed budget includes substantial increases in programs and services for students and that the district's five-year budget projection shows that the district should remain fiscally sound over the coming years.

As Mr. Chase has indicated, a priority for the district now should be to secure the resources necessary to upgrade the district's facilities so they better support achievement of the district's instructional goals.

We look forward to approval of the proposed budget by the Wyandanch community and to continuing to work with you to ensure that all students in the district receive the support they need to succeed.

Sincerely,

A handwritten signature in black ink, appearing to read "Betty A. Rosa", with a long, sweeping underline that extends to the left.

Betty A. Rosa  
Commissioner

cc: Dr. Lester W. Young, Jr., Chancellor  
Dr. Gina Talbert, Superintendent  
Al Chase, Monitor  
Dr. James Baldwin, Senior Deputy Commissioner  
Jason Harmon, Deputy Commissioner, P-12 Operational Support  
Angelique Johnson-Dingle, Deputy Commissioner, P-12 Instructional Support  
Dr. Raymond Giamartino, Assistant Commissioner



**THOMAS P. DiNAPOLI**  
COMPTROLLER

STATE OF NEW YORK  
**OFFICE OF THE STATE COMPTROLLER**  
110 STATE STREET  
ALBANY, NEW YORK 12236

**ELLIOTT AUERBACH**  
DEPUTY COMPTROLLER  
DIVISION OF LOCAL GOVERNMENT  
AND SCHOOL ACCOUNTABILITY  
Tel: (518) 474-4037 Fax: (518) 486-6479

April 7, 2023

Dr. Gina Talbert, Superintendent  
Members of the Board of Education  
Wyandanch Union Free School District  
1445 Dr. Martin Luther King, Jr. Blvd  
Wyandanch, NY 11798

Report Number: B23-7-1

Dear Superintendent Talbert and Members of the Board of Education:

Chapter 18 of the Laws of 2020, as amended by Chapter 56 of the Laws of 2020,<sup>1</sup> authorized the Wyandanch Union Free School District (District) to issue serial bonds, subject to the provisions of Local Finance Law (LFL) Section 10.10, in an aggregate principal amount not to exceed \$3.1 million, to liquidate the accumulated deficit in the District's general fund as of June 30, 2019. Under LFL Section 10.10(d), when a school district is authorized by a special or general law to incur debt to liquidate an operating deficit, it must submit to the State Comptroller each year, starting with the fiscal year during which the municipality or school district is authorized to issue the deficit obligations, and for each subsequent fiscal year during which the deficit obligations are outstanding, their proposed budget for the next succeeding fiscal year.

The proposed budget must be submitted no later than 30 days before the date scheduled for the governing board's vote on the adoption of the final budget or the last date on which the budget may be finally adopted, whichever is earlier. The State Comptroller must examine the proposed budget and make recommendations, as deemed appropriate. Recommendations, if any, are made after the examination into the District's estimates of revenues and expenditures.

Our Office has recently completed a review of the District's budget for the 2023-24 fiscal year. The objective of the review was to provide an independent evaluation of the proposed budget. Our review addressed the following question related to the District's budget for the 2023-24 fiscal year:

- Are the significant revenue and expenditure projections in the District's proposed budget reasonable?

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<sup>1</sup> Section 42-c of Part A of Ch. 56 L. 2020

Based on the results of our review, we found that the significant revenue projections in the District's budget are reasonable. However, appropriations for health insurance expenditures appear over-estimated and should be reviewed by the Superintendent and Board of Education (Board).

To accomplish our objective in this review, we requested your proposed budget, salary schedules, debt payment schedules and other pertinent information. We identified and examined significant estimated revenues and expenditures for reasonableness with emphasis on significant and/or unrealistic increases or decreases. We analyzed, verified and/or corroborated trend data and estimates, where appropriate. We identified any significant new or unusually high revenue or expenditure estimates, made appropriate inquiries and reviewed supporting documentation to determine the nature of the items and to assess whether the estimates were realistic and reasonable.

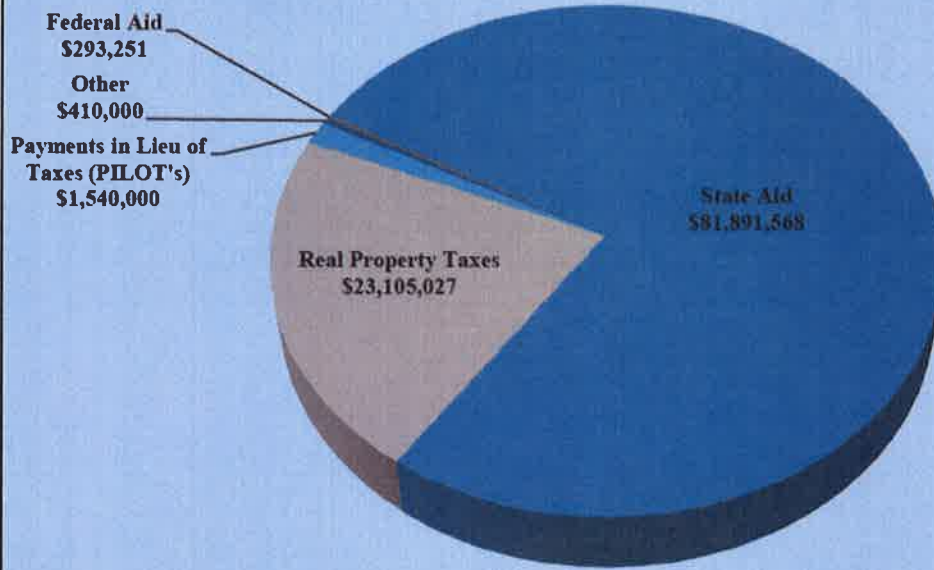
The scope of our review does not constitute an audit under generally accepted government auditing standards (GAGAS). We do not offer comments or make specific recommendations on public policy decisions, such as the type and level of services under consideration to be provided.

The budget package submitted for review for the 2023-24 fiscal year consisted of the following:

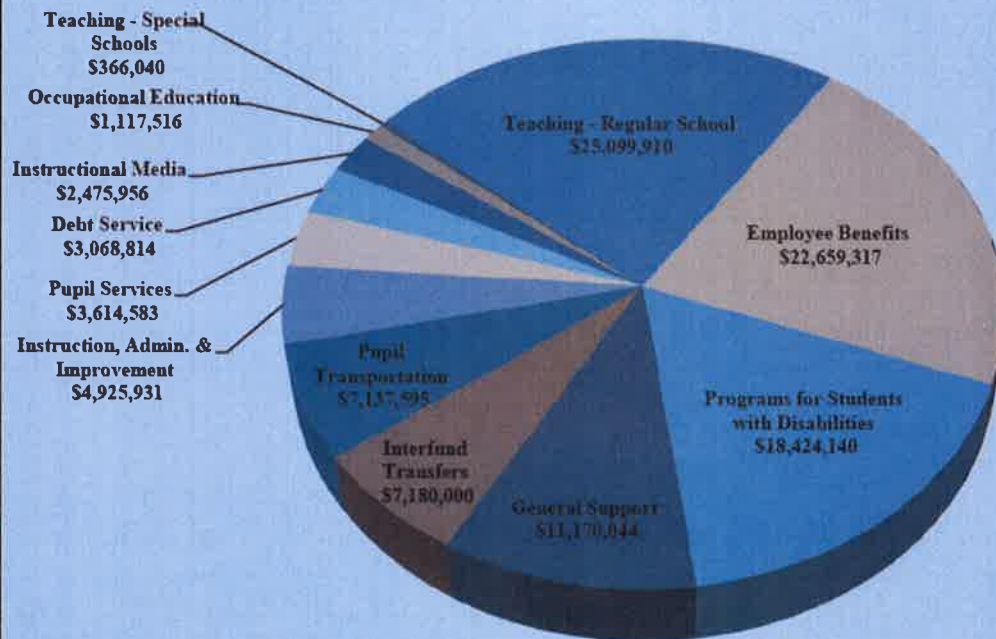
- 2023-24 Proposed Budget
- Supplementary Information

The proposed budget submitted to our Office is summarized as follows in Figure 1 and Figure 2:

**Figure 1: Revenue Summary - General Fund**  
**\$107,239,846**



**Figure 2: Expenditure Summary - General Fund**  
**\$107,239,846**





Our review disclosed the following finding which should be reviewed by the Superintendent and Board, with appropriate action taken as necessary in accordance with the requirements in Local Finance Law Section 10.10.

### **Health Insurance**

The proposed budget includes approximately \$11.3 million in health insurance appropriations, which represents 11 percent of the total proposed budget. This appropriation is \$3.4 million, or 43 percent, more than the \$7.9 million projected expenditure for 2022-23. In addition, the proposed health insurance appropriation is \$3.9 million, or 54 percent, more than the \$7.4 million average health insurance expenditure incurred during the last five years.

Based on documentation provided by District officials, estimated 2023-24 health insurance costs could total \$10.6 million (\$700,000 less than the \$11.3 million appropriation), after including \$1.8 million for the cost of an additional 90 employees. It is unknown if the District will succeed in hiring an additional 90 employees within a one year period and we caution the Board to be mindful of this when adopting the budget.

### **Tax Cap Compliance**

General Municipal Law Section 3-c establishes a tax levy limit on local governments and school districts. The law generally precludes a school district from adopting a budget that requires a tax levy that exceeds the prior year tax levy by more than 2 percent or the rate of inflation, whichever is less, unless at least 60 percent of District voters approve a budget that requires a tax levy that exceeds the statutory limit. The District's proposed budget complies with the tax levy limit because it includes a tax levy of \$23,105,027, which is within the limits established by law. In adopting the 2023-24 budget, the Board should be mindful of the legal requirement to maintain the tax levy increase to no more than the tax levy limit as permitted by law, unless it obtains the proper voter approval to override the tax levy limit prior to adopting the budget.

We request that you provide us with a copy of the adopted budget.

We hope that this information is useful as you adopt the upcoming budget for the District. If you have any questions on the scope of our work, please feel free to contact Ira McCracken, Chief Examiner of the Hauppauge Regional Office, at (631) 952-6534.

Sincerely

Elkott Auerbach  
Deputy Comptroller

cc: Richard Snyder, School Business Administrator  
Albert Chase, Fiscal Monitor  
Jessica Reed, District Clerk  
David Wicks, Interim District Superintendent – Western Suffolk BOCES  
Michael Flynn, Chief Operating Officer – Western Suffolk BOCES  
Hon. Andrea Stewart-Cousins, NYS Senate Majority Leader  
Hon. Carl E. Heastie, NYS Assembly Speaker  
Hon. Liz Krueger, Chair, NYS Senate Finance Committee  
Hon. Shelley Mayer, Chair, NYS Senate Education Committee  
Hon. Helene E. Weinstein, Chair, Assembly Ways and Means Committee  
Hon. Michael Benedetto, Chair, Assembly Education Committee  
Hon. Kimberly Jean-Pierre, NYS Assembly District 11  
Robert Megna, Director, Division of the Budget  
Sharon Cates-Williams, Executive Deputy Commissioner, State Education Department  
Ira McCracken, LGSA Hauppauge Regional Chief of Municipal Audits

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: [emscmgt@nysed.gov](mailto:emscmgt@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name:  
Preparer's Telephone Number:

RICHARD SNYDER  
631-870-0420

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	88,178,217	107,324,846	21.71 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	23,105,027	23,105,027	
B. Tax Levy to Support Library Debt, If Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	23,105,027	23,105,027	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	207,756	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	23,040,713	23,706,620	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	22,897,271	23,105,027	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	143,442	601,593	
Public School Enrollment	3,158	3,205	1.49 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

**Actual 2022-23      Estimated 2023-24**  
**(D)                              (E)**

Adjusted Restricted Fund Balance	16,053,109	18,350,000
Assigned Appropriated Fund Balance	0	0
Adjusted Unrestricted Fund Balance	3,527,129	4,292,994
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	RESERVE FOR CAPITAL	For the cost of any object or purpose for which bonds may be issued.	0	2,341,447	None
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	4,854,586	4,554,586	Yes. Draw down balance further for self insured claims portion of expense
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	1,400,543	1,401,500	None
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	RESERVE FOR INSURANCE	For liability, casualty, and other types of uninsured losses.	2,700,465	2,725,000	None
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			

Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	3,797,467	3,097,467	Yes. Draw down and transfer reserve balance for amount estimated to be in excess of long term liability
Retirement Contribution	RESERVE FOR EMPLOYEE RETIREMENT - ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	3,200,388	3,300,000	None
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR RETIREMENT - TRS	Subfund of ERS reserve	924,621	930,000	None

\* NYSED Reserve Guidance: [http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	241,137	46,797	5,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST TO SUPERINTENDENT	200,366	24,797	0
3.	ASST TO SUPERINTENDENT	195,000	28,112	0
4.	ASST TO SUPERINTENDENT	183,859	44,061	0
5.	ASST TO SUPERINTENDENT	198,000	24,185	0
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Salary: Administrative Compensation Information

580109 - WYANDANCH UFSD


2022-2023 - Page 2

Official - as of 04/24/2023 11:25 AM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

580109 - WYANDANCH UFSD

2022-2023 Claim Year - Page 3

Official - as of 04/24/2023 11:25 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	PRINCIPAL	192,479
72.	PRINCIPAL	183,979
73.	PRINCIPAL	179,979
74.	PRINCIPAL	195,979
75.	PRINCIPAL	180,479
76.	ASST. PRINCIPAL	164,346
77.	ASST. PRINCIPAL	164,346
78.	ASST. PRINCIPAL	163,346
79.	ASST. PRINCIPAL	163,346
80.	ASST. PRINCIPAL	175,346
81.	ASST. PRINCIPAL	162,346
82.	ASST. PRINCIPAL	171,346
83.	ASST. PRINCIPAL	162,346

84.	DIRECTOR	177,453
85.	DIRECTOR	177,453
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**Salary: Administrative Compensation Information**

**580109 - WYANDANCH UFSD**

**2022-2023 Claim Year - Page 4**  
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**Salary: Administrative Compensation Information 2022-2023 - Page 5**  
**580109 - WYANDANCH UFSD Official - as of 04/24/2023 11:25 AM**

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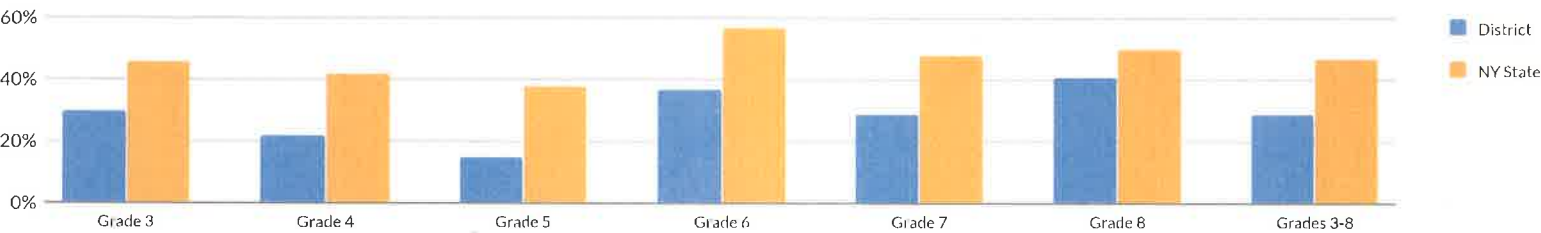
# WYANDANCH UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

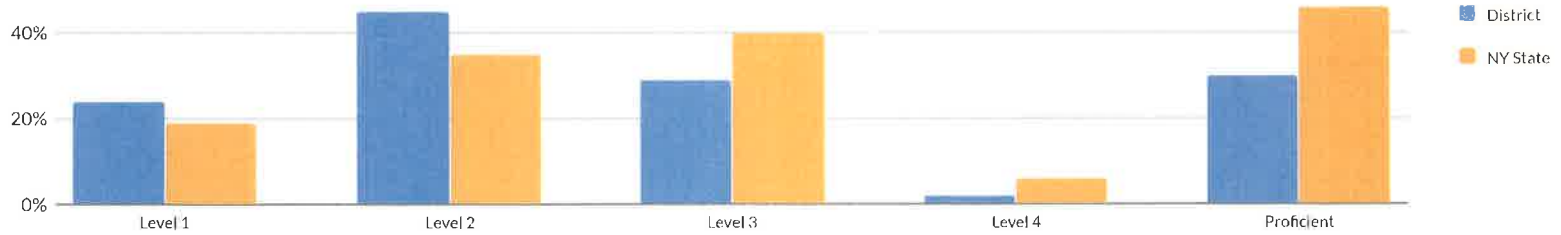


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	213	25	12%	188	88%	46	24%	85	45%	54	29%	3	2%	57	30%
Grade 4	214	28	13%	186	87%	77	41%	68	37%	30	16%	11	6%	41	22%
Grade 5	201	30	15%	171	85%	76	44%	70	41%	20	12%	5	3%	25	15%
Grade 6	230	36	16%	194	84%	85	44%	37	19%	32	16%	40	21%	72	37%
Grade 7	188	27	14%	161	86%	42	26%	73	45%	32	20%	14	9%	46	29%
Grade 8	239	37	15%	202	85%	42	21%	77	38%	57	28%	26	13%	83	41%
Grades 3-8	1,285	183	14%	1,102	86%	368	33%	410	37%	225	20%	99	9%	324	29%

## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

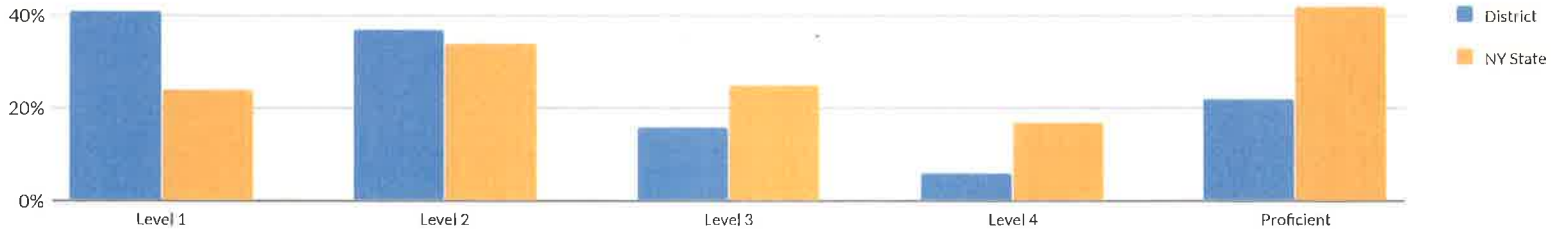


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	25	12%	188	88%	46	24%	85	45%	54	29%	3	2%	57	30%
Female	101	14	14%	87	86%	16	18%	39	45%	31	36%	1	1%	32	37%
Male	112	11	10%	101	90%	30	30%	46	46%	23	23%	2	2%	25	25%
General Education Students	179	17	9%	162	91%	37	23%	76	47%	46	28%	3	2%	49	30%
Students with Disabilities	34	8	24%	26	76%	9	35%	9	35%	8	31%	0	0%	8	31%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	73	8	11%	65	89%	16	25%	33	51%	16	25%	0	0%	16	25%
Hispanic or Latino	135	17	13%	118	87%	30	25%	49	42%	36	31%	3	3%	39	33%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	211	24	11%	187	89%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
English Language Learner	82	13	16%	69	84%	23	33%	32	46%	14	20%	0	0%	14	20%
Non-English Language Learner	131	12	9%	119	91%	23	19%	53	45%	40	34%	3	3%	43	36%
Not in Foster Care	213	25	12%	188	88%	46	24%	85	45%	54	29%	3	2%	57	30%
Homeless	11	1	9%	10	91%	2	20%	5	50%	3	30%	0	0%	3	30%
Not Homeless	202	24	12%	178	88%	44	25%	80	45%	51	29%	3	2%	54	30%
Not Migrant	213	25	12%	188	88%	46	24%	85	45%	54	29%	3	2%	57	30%
Parent Not in Armed Forces	213	25	12%	188	88%	46	24%	85	45%	54	29%	3	2%	57	30%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

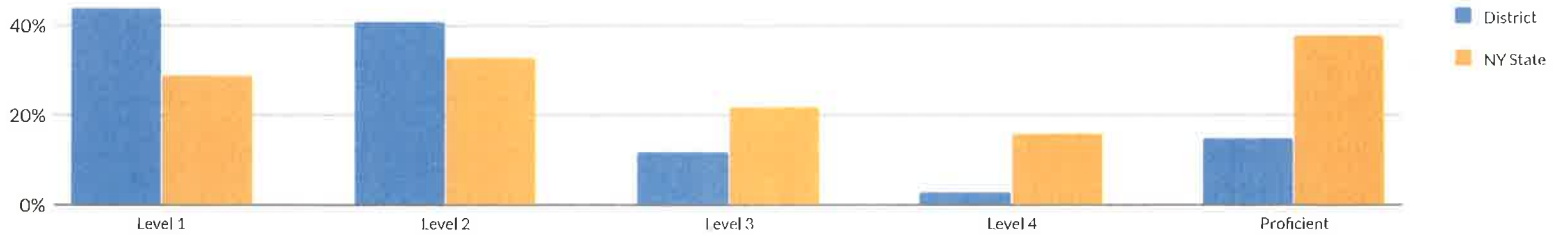


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	28	13%	186	87%	77	41%	68	37%	30	16%	11	6%	41	22%
Female	100	13	13%	87	87%	31	36%	37	43%	15	17%	4	5%	19	22%
Male	114	15	13%	99	87%	46	46%	31	31%	15	15%	7	7%	22	22%
General Education Students	169	16	9%	153	91%	58	38%	57	37%	29	19%	9	6%	38	25%
Students with Disabilities	45	12	27%	33	73%	19	58%	11	33%	1	3%	2	6%	3	9%
Black or African American	79	16	20%	63	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	131	11	8%	120	92%	47	39%	44	37%	21	18%	8	7%	29	24%
White	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	83	17	20%	66	80%	30	45%	24	36%	9	14%	3	5%	12	18%
Economically Disadvantaged	213	27	13%	186	87%	77	41%	68	37%	30	16%	11	6%	41	22%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	92	6	7%	86	93%	41	48%	33	38%	11	13%	1	1%	12	14%
Non-English Language Learner	122	22	18%	100	82%	36	36%	35	35%	19	19%	10	10%	29	29%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	213	28	13%	185	87%	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
Not Homeless	207	27	13%	180	87%	74	41%	65	36%	30	17%	11	6%	41	23%
Not Migrant	214	28	13%	186	87%	77	41%	68	37%	30	16%	11	6%	41	22%
Parent Not in Armed Forces	214	28	13%	186	87%	77	41%	68	37%	30	16%	11	6%	41	22%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

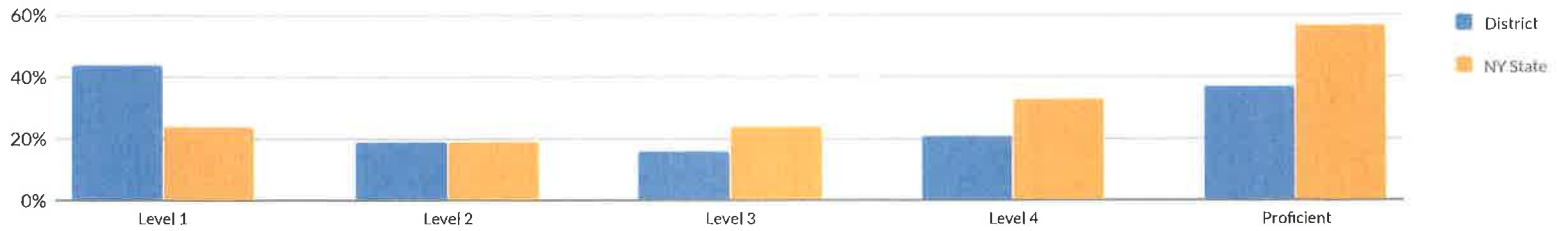


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	30	15%	171	85%	76	44%	70	41%	20	12%	5	3%	25	15%
Female	102	10	10%	92	90%	33	36%	43	47%	13	14%	3	3%	16	17%
Male	99	20	20%	79	80%	43	54%	27	34%	7	9%	2	3%	9	11%
General Education Students	157	18	11%	139	89%	55	40%	60	43%	19	14%	5	4%	24	17%
Students with Disabilities	44	12	27%	32	73%	21	66%	10	31%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	76	17	22%	59	78%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	122	12	10%	110	90%	50	45%	44	40%	13	12%	3	3%	16	15%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	78	17	22%	61	78%	26	43%	26	43%	7	11%	2	3%	9	15%
Economically Disadvantaged	200	30	15%	170	85%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	71	10	14%	61	86%	38	62%	21	34%	2	3%	0	0%	2	3%
Non-English Language Learner	130	20	15%	110	85%	38	35%	49	45%	18	16%	5	5%	23	21%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	30	15%	168	85%	—	—	—	—	—	—	—	—	—	—
Homeless	8	3	38%	5	63%	1	20%	4	80%	0	0%	0	0%	0	0%
Not Homeless	193	27	14%	166	86%	75	45%	66	40%	20	12%	5	3%	25	15%
Not Migrant	201	30	15%	171	85%	76	44%	70	41%	20	12%	5	3%	25	15%
Parent Not in Armed Forces	201	30	15%	171	85%	76	44%	70	41%	20	12%	5	3%	25	15%

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



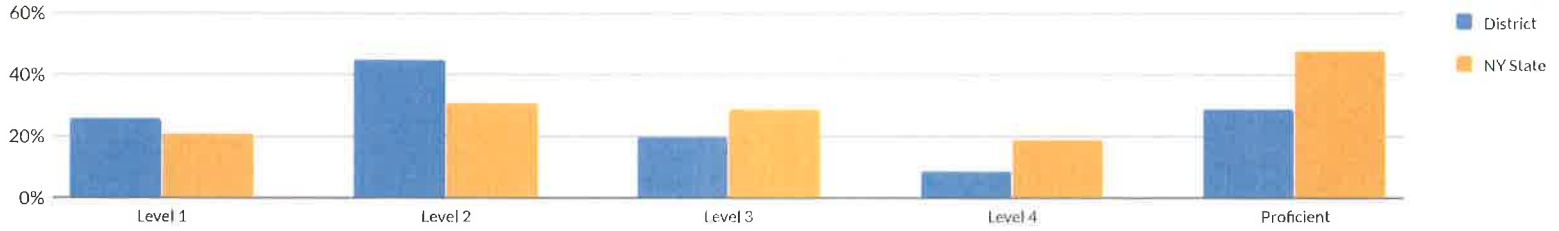
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	36	16%	194	84%	85	44%	37	19%	32	16%	40	21%	72	37%
Female	114	18	16%	96	84%	38	40%	20	21%	14	15%	24	25%	38	40%
Male	116	18	16%	98	84%	47	48%	17	17%	18	18%	16	16%	34	35%
General Education Students	185	26	14%	159	86%	58	36%	32	20%	30	19%	39	25%	69	43%
Students with Disabilities	45	10	22%	35	78%	27	77%	5	14%	2	6%	1	3%	3	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	90	20	22%	70	78%	37	53%	10	14%	13	19%	10	14%	23	33%
Hispanic or Latino	135	16	12%	119	88%	45	38%	26	22%	18	15%	30	25%	48	40%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	225	33	15%	192	85%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
English Language Learner	63	10	16%	53	84%	40	75%	9	17%	4	8%	0	0%	4	8%
Non-English Language Learner	167	26	16%	141	84%	45	32%	28	20%	28	20%	40	28%	68	48%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	36	16%	193	84%	—	—	—	—	—	—	—	—	—	—
Homeless	18	6	33%	12	67%	9	75%	1	8%	2	17%	0	0%	2	17%
Not Homeless	212	30	14%	182	86%	76	42%	36	20%	30	16%	40	22%	70	38%
Not Migrant	230	36	16%	194	84%	85	44%	37	19%	32	16%	40	21%	72	37%
Parent Not in Armed Forces	230	36	16%	194	84%	85	44%	37	19%	32	16%	40	21%	72	37%



## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

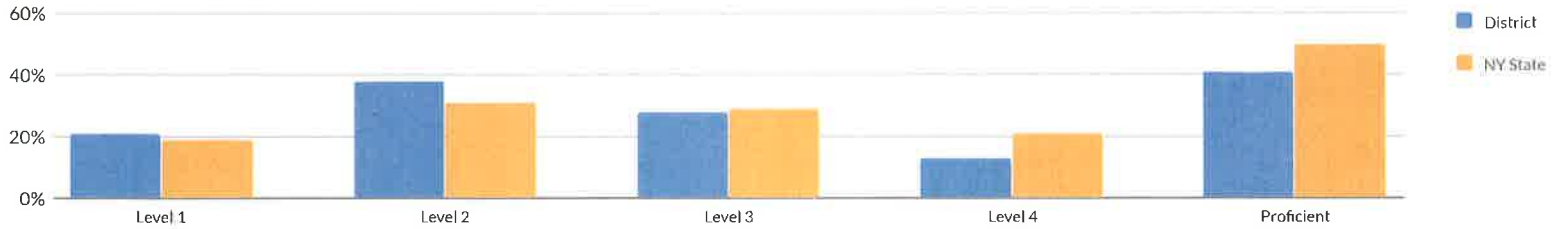


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	27	14%	161	86%	42	26%	73	45%	32	20%	14	9%	46	29%
Female	94	15	16%	79	84%	16	20%	40	51%	14	18%	9	11%	23	29%
Male	94	12	13%	82	87%	26	32%	33	40%	18	22%	5	6%	23	28%
General Education Students	142	15	11%	127	89%	28	22%	54	43%	31	24%	14	11%	45	35%
Students with Disabilities	46	12	26%	34	74%	14	41%	19	56%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	73	14	19%	59	81%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	113	13	12%	100	88%	22	22%	46	46%	25	25%	7	7%	32	32%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	75	14	19%	61	81%	20	33%	27	44%	7	11%	7	11%	14	23%
Economically Disadvantaged	181	22	12%	159	88%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
English Language Learner	37	10	27%	27	73%	11	41%	14	52%	2	7%	0	0%	2	7%
Non-English Language Learner	151	17	11%	134	89%	31	23%	59	44%	30	22%	14	10%	44	33%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	187	27	14%	160	86%	—	—	—	—	—	—	—	—	—	—
Homeless	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	182	23	13%	159	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	188	27	14%	161	86%	42	26%	73	45%	32	20%	14	9%	46	29%
Parent Not in Armed Forces	188	27	14%	161	86%	42	26%	73	45%	32	20%	14	9%	46	29%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

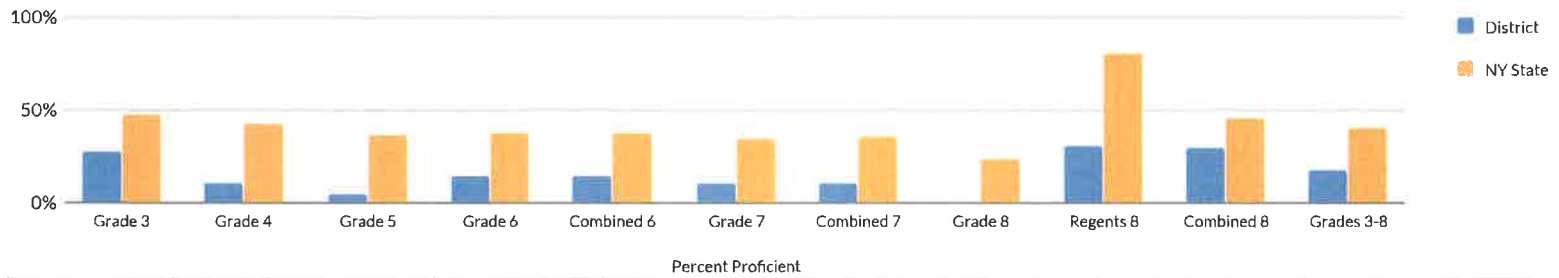
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	37	15%	202	85%	42	21%	77	38%	57	28%	26	13%	83	41%
Female	111	15	14%	96	86%	13	14%	35	36%	32	33%	16	17%	48	50%
Male	128	22	17%	106	83%	29	27%	42	40%	25	24%	10	9%	35	33%
General Education Students	199	23	12%	176	88%	24	14%	69	39%	57	32%	26	15%	83	47%
Students with Disabilities	40	14	35%	26	65%	18	69%	8	31%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	99	18	18%	81	82%	17	21%	32	40%	20	25%	12	15%	32	40%
Hispanic or Latino	135	19	14%	116	86%	23	20%	43	37%	36	31%	14	12%	50	43%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	231	33	14%	198	86%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
English Language Learner	55	14	25%	41	75%	22	54%	17	41%	1	2%	1	2%	2	5%
Non-English Language Learner	184	23	13%	161	88%	20	12%	60	37%	56	35%	25	16%	81	50%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	236	37	16%	199	84%	—	—	—	—	—	—	—	—	—	—
Homeless	12	1	8%	11	92%	6	55%	4	36%	1	9%	0	0%	1	9%
Not Homeless	227	36	16%	191	84%	36	19%	73	38%	56	29%	26	14%	82	43%
Not Migrant	239	37	15%	202	85%	42	21%	77	38%	57	28%	26	13%	83	41%
Parent Not in Armed Forces	239	37	15%	202	85%	42	21%	77	38%	57	28%	26	13%	83	41%



## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	212	26	12%	186	88%	84	45%	49	26%	35	19%	18	10%	53	28%
Grade 4	212	31	15%	181	85%	111	61%	50	28%	18	10%	2	1%	20	11%
Grade 5	201	35	17%	166	83%	120	72%	37	22%	7	4%	2	1%	9	5%
Grade 6	230	39	17%	191	83%	122	64%	41	21%	26	14%	2	1%	28	15%
Combined 6	230	39	17%	191	83%	122	64%	41	21%	26	14%	2	1%	28	15%
Grade 7	188	64	34%	124	66%	70	56%	40	32%	9	7%	5	4%	14	11%
Combined 7	188	64	34%	124	66%	70	56%	40	32%	9	7%	5	4%	14	11%
Grade 8	239	231	97%	8	3%	8	100%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	205	86%	93	45%	48	23%	54	26%	10	5%	64	31%
Combined 8	239	26	11%	213	89%	101	47%	48	23%	54	25%	10	5%	64	30%
Grades 3-8	1,282	221	17%	1,061	83%	608	57%	265	25%	149	14%	39	4%	188	18%

See report card Glossary and Guide for criteria used to include students in this table.

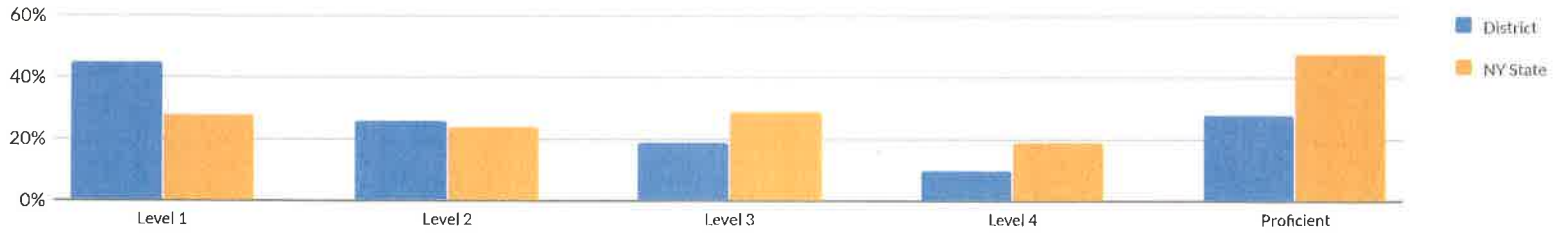
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

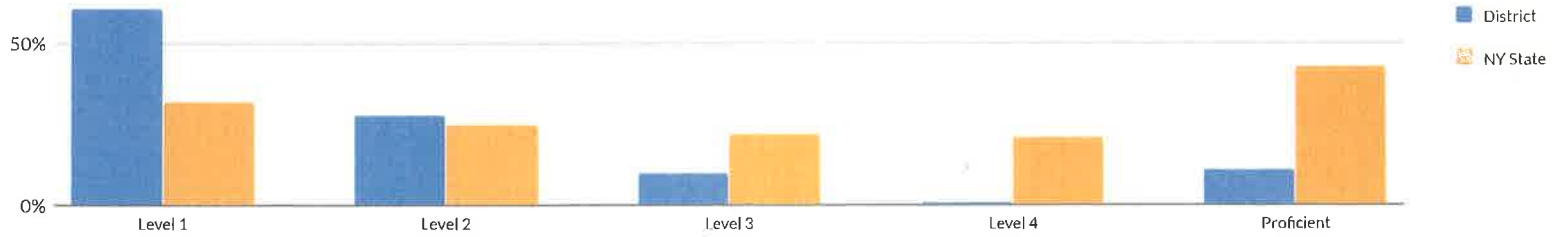


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	26	12%	186	88%	84	45%	49	26%	35	19%	18	10%	53	28%
Female	101	13	13%	88	87%	37	42%	32	36%	12	14%	7	8%	19	22%
Male	111	13	12%	98	88%	47	48%	17	17%	23	23%	11	11%	34	35%
General Education Students	177	18	10%	159	90%	62	39%	48	30%	33	21%	16	10%	49	31%
Students with Disabilities	35	8	23%	27	77%	22	81%	1	4%	2	7%	2	7%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	73	10	14%	63	86%	32	51%	19	30%	8	13%	4	6%	12	19%
Hispanic or Latino	133	16	12%	117	88%	51	44%	28	24%	25	21%	13	11%	38	32%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	210	26	12%	184	88%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	80	10	13%	70	88%	35	50%	18	26%	14	20%	3	4%	17	24%
Non-English Language Learner	132	16	12%	116	88%	49	42%	31	27%	21	18%	15	13%	36	31%
Not in Foster Care	212	26	12%	186	88%	84	45%	49	26%	35	19%	18	10%	53	28%
Homeless	10	0	0%	10	100%	5	50%	3	30%	2	20%	0	0%	2	20%
Not Homeless	202	26	13%	176	87%	79	45%	46	26%	33	19%	18	10%	51	29%
Not Migrant	212	26	12%	186	88%	84	45%	49	26%	35	19%	18	10%	53	28%
Parent Not in Armed Forces	212	26	12%	186	88%	84	45%	49	26%	35	19%	18	10%	53	28%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

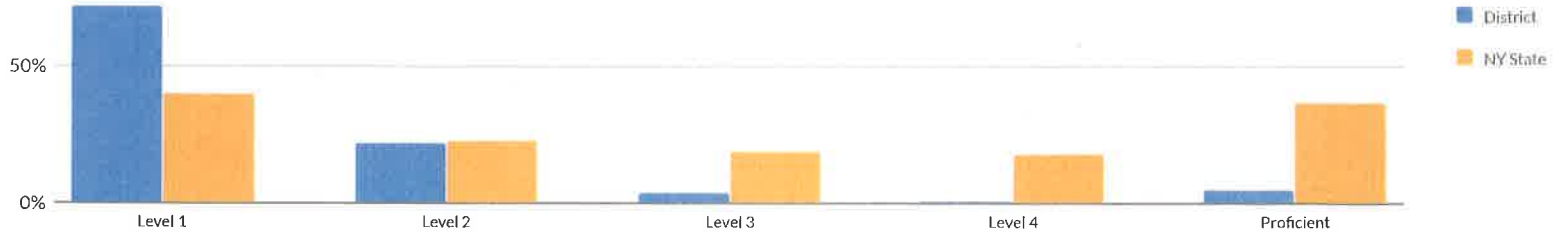


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	31	15%	181	85%	111	61%	50	28%	18	10%	2	1%	20	11%
Female	97	16	16%	81	84%	48	59%	23	28%	9	11%	1	1%	10	12%
Male	115	15	13%	100	87%	63	63%	27	27%	9	9%	1	1%	10	10%
General Education Students	167	17	10%	150	90%	84	56%	46	31%	18	12%	2	1%	20	13%
Students with Disabilities	45	14	31%	31	69%	27	87%	4	13%	0	0%	0	0%	0	0%
Black or African American	80	19	24%	61	76%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	128	11	9%	117	91%	62	53%	41	35%	13	11%	1	1%	14	12%
White	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	20	24%	64	76%	49	77%	9	14%	5	8%	1	2%	6	9%
Economically Disadvantaged	210	29	14%	181	86%	111	61%	50	28%	18	10%	2	1%	20	11%
Not Economically Disadvantaged	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	90	9	10%	81	90%	49	60%	26	32%	5	6%	1	1%	6	7%
Non-English Language Learner	122	22	18%	100	82%	62	62%	24	24%	13	13%	1	1%	14	14%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	31	15%	180	85%	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	205	29	14%	176	86%	106	60%	50	28%	18	10%	2	1%	20	11%
Not Migrant	212	31	15%	181	85%	111	61%	50	28%	18	10%	2	1%	20	11%
Parent Not in Armed Forces	212	31	15%	181	85%	111	61%	50	28%	18	10%	2	1%	20	11%

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

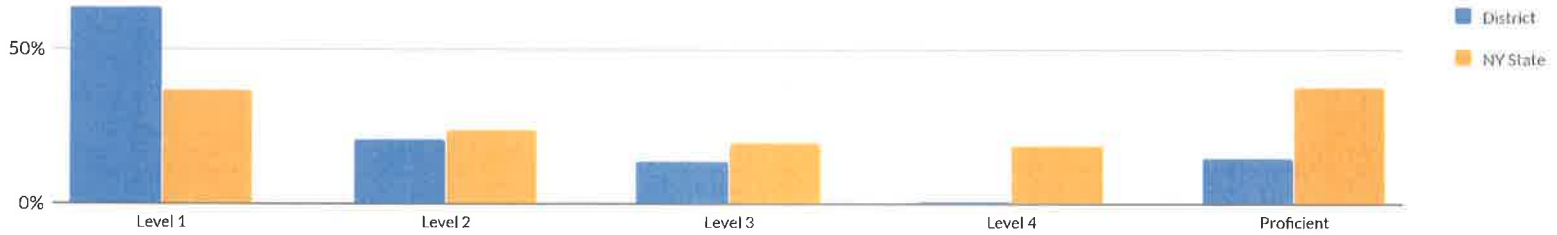


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	35	17%	166	83%	120	72%	37	22%	7	4%	2	1%	9	5%
Female	102	18	18%	84	82%	61	73%	19	23%	4	5%	0	0%	4	5%
Male	99	17	17%	82	83%	59	72%	18	22%	3	4%	2	2%	5	6%
General Education Students	157	24	15%	133	85%	93	70%	31	23%	7	5%	2	2%	9	7%
Students with Disabilities	44	11	25%	33	75%	27	82%	6	18%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	76	18	24%	58	76%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	122	16	13%	106	87%	72	68%	28	26%	4	4%	2	2%	6	6%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	78	18	23%	60	77%	48	80%	9	15%	3	5%	0	0%	3	5%
Economically Disadvantaged	200	35	18%	165	83%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	71	2	3%	69	97%	55	80%	13	19%	1	1%	0	0%	1	1%
Non-English Language Learner	130	33	25%	97	75%	65	67%	24	25%	6	6%	2	2%	8	8%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	35	18%	163	82%	—	—	—	—	—	—	—	—	—	—
Homeless	8	3	38%	5	63%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	193	32	17%	161	83%	115	71%	37	23%	7	4%	2	1%	9	6%
Not Migrant	201	35	17%	166	83%	120	72%	37	22%	7	4%	2	1%	9	5%
Parent Not in Armed Forces	201	35	17%	166	83%	120	72%	37	22%	7	4%	2	1%	9	5%

## GRADE 6 MATH RESULTS

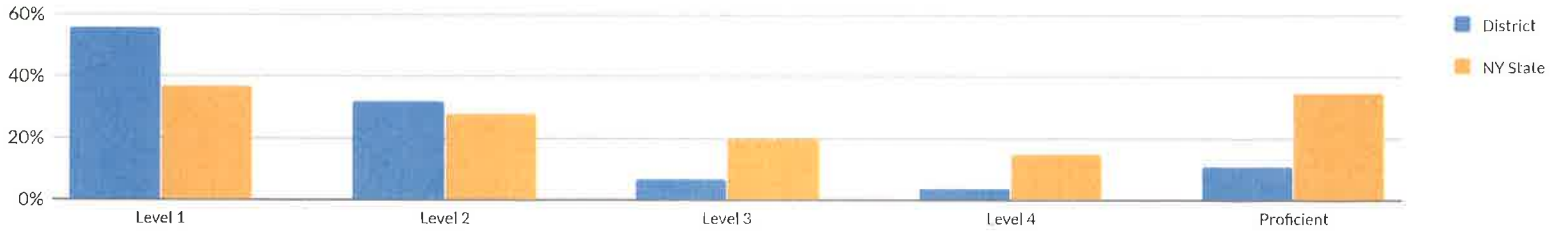
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	39	17%	191	83%	122	64%	41	21%	26	14%	2	1%	28	15%
Female	114	19	17%	95	83%	69	73%	17	18%	8	8%	1	1%	9	9%
Male	116	20	17%	96	83%	53	55%	24	25%	18	19%	1	1%	19	20%
General Education Students	186	30	16%	156	84%	91	58%	37	24%	26	17%	2	1%	28	18%
Students with Disabilities	44	9	20%	35	80%	31	89%	4	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	89	25	28%	64	72%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	136	13	10%	123	90%	70	57%	30	24%	23	19%	0	0%	23	19%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	94	26	28%	68	72%	52	76%	11	16%	3	4%	2	3%	5	7%
Economically Disadvantaged	225	37	16%	188	84%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
English Language Learner	63	3	5%	60	95%	50	83%	10	17%	0	0%	0	0%	0	0%
Non-English Language Learner	167	36	22%	131	78%	72	55%	31	24%	26	20%	2	2%	28	21%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	39	17%	190	83%	—	—	—	—	—	—	—	—	—	—
Homeless	17	7	41%	10	59%	8	80%	2	20%	0	0%	0	0%	0	0%
Not Homeless	213	32	15%	181	85%	114	63%	39	22%	26	14%	2	1%	28	15%
Not Migrant	230	39	17%	191	83%	122	64%	41	21%	26	14%	2	1%	28	15%
Parent Not in Armed Forces	230	39	17%	191	83%	122	64%	41	21%	26	14%	2	1%	28	15%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



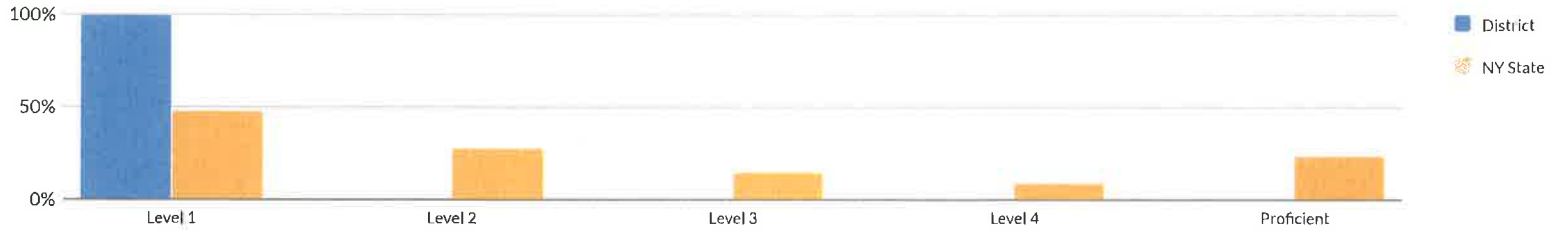
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	64	34%	124	66%	70	56%	40	32%	9	7%	5	4%	14	11%
Female	95	36	38%	59	62%	39	66%	16	27%	2	3%	2	3%	4	7%
Male	93	28	30%	65	70%	31	48%	24	37%	7	11%	3	5%	10	15%
General Education Students	142	33	23%	109	77%	60	55%	36	33%	9	8%	4	4%	13	12%
Students with Disabilities	46	31	67%	15	33%	10	67%	4	27%	0	0%	1	7%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	73	31	42%	42	58%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	113	33	29%	80	71%	42	53%	27	34%	8	10%	3	4%	11	14%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	75	31	41%	44	59%	28	64%	13	30%	1	2%	2	5%	3	7%
Economically Disadvantaged	180	56	31%	124	69%	70	56%	40	32%	9	7%	5	4%	14	11%
Not Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	37	12	32%	25	68%	21	84%	4	16%	0	0%	0	0%	0	0%
Non-English Language Learner	151	52	34%	99	66%	49	49%	36	36%	9	9%	5	5%	14	14%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	187	63	34%	124	66%	70	56%	40	32%	9	7%	5	4%	14	11%
Homeless	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Not Homeless	182	59	32%	123	68%	—	—	—	—	—	—	—	—	—	—
Not Migrant	188	64	34%	124	66%	70	56%	40	32%	9	7%	5	4%	14	11%
Parent Not in Armed Forces	188	64	34%	124	66%	70	56%	40	32%	9	7%	5	4%	14	11%



## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

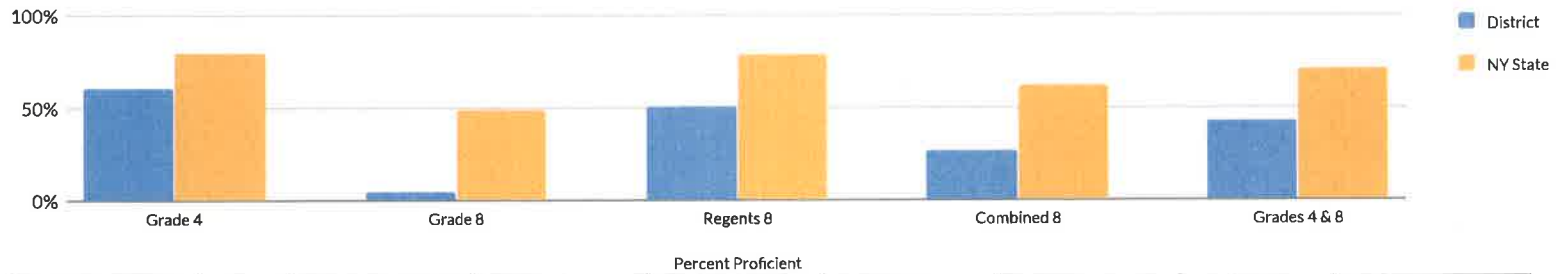


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	231	97%	8	3%	8	100%	0	0%	0	0%	0	0%	0	0%
Female	111	110	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Male	128	121	95%	7	5%	—	—	—	—	—	—	—	—	—	—
General Education Students	199	199	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	40	32	80%	8	20%	8	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	100	95	95%	5	5%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	134	131	98%	3	2%	—	—	—	—	—	—	—	—	—	—
White	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	234	226	97%	8	3%	8	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	231	223	97%	8	3%	8	100%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	56	54	96%	2	4%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	183	177	97%	6	3%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	236	228	97%	8	3%	8	100%	0	0%	0	0%	0	0%	0	0%
Homeless	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	227	219	96%	8	4%	8	100%	0	0%	0	0%	0	0%	0	0%
Not Migrant	239	231	97%	8	3%	8	100%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	239	231	97%	8	3%	8	100%	0	0%	0	0%	0	0%	0	0%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	212	21	10%	191	90%	30	16%	45	24%	74	39%	42	22%	116	61%
Grade 8	238	135	57%	103	43%	50	49%	48	47%	5	5%	0	0%	5	5%
Regents 8	—	0	0%	93	39%	26	28%	20	22%	42	45%	5	5%	47	51%
Combined 8	238	42	18%	196	82%	76	39%	68	35%	47	24%	5	3%	52	27%
Grades 4 & 8	450	63	14%	387	86%	106	27%	113	29%	121	31%	47	12%	168	43%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

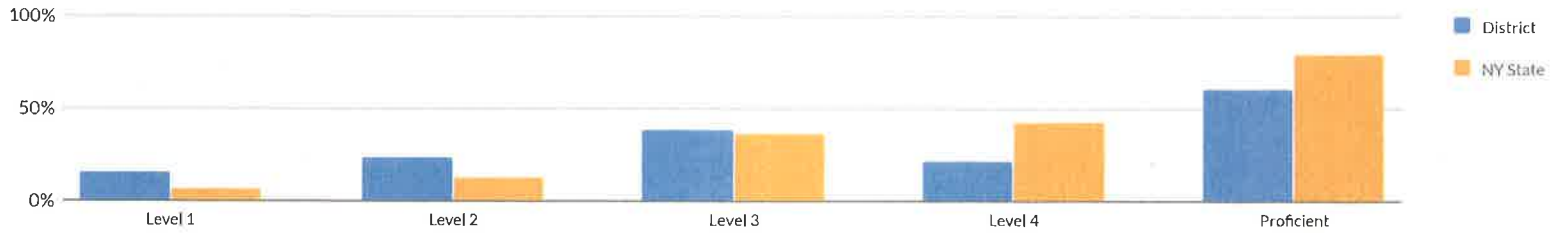
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 4 SCIENCE RESULTS

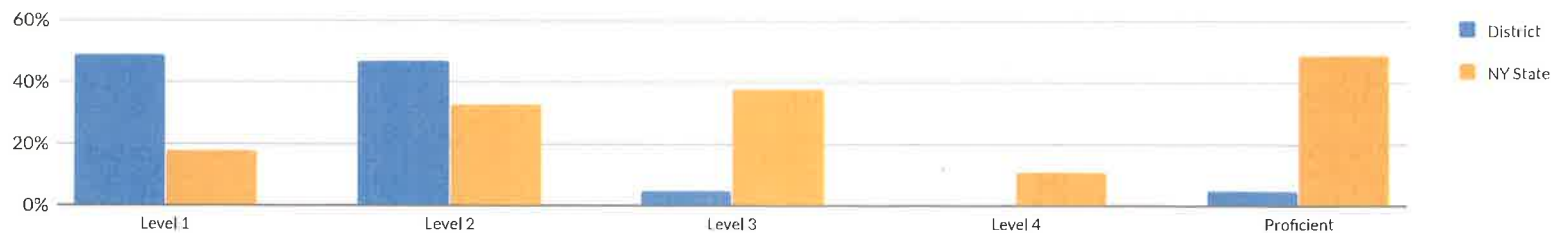
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	21	10%	191	90%	30	16%	45	24%	74	39%	42	22%	116	61%
Female	96	8	8%	88	92%	13	15%	17	19%	40	45%	18	20%	58	66%
Male	116	13	11%	103	89%	17	17%	28	27%	34	33%	24	23%	58	56%
General Education Students	167	5	3%	162	97%	26	16%	35	22%	61	38%	40	25%	101	62%
Students with Disabilities	45	16	36%	29	64%	4	14%	10	34%	13	45%	2	7%	15	52%
Black or African American	79	14	18%	65	82%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	129	6	5%	123	95%	20	16%	26	21%	46	37%	31	25%	77	63%
White	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	83	15	18%	68	82%	10	15%	19	28%	28	41%	11	16%	39	57%
Economically Disadvantaged	210	20	10%	190	90%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
English Language Learner	90	3	3%	87	97%	17	20%	22	25%	32	37%	16	18%	48	55%
Non-English Language Learner	122	18	15%	104	85%	13	13%	23	22%	42	40%	26	25%	68	65%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	211	20	9%	191	91%	30	16%	45	24%	74	39%	42	22%	116	61%
Homeless	7	1	14%	6	86%	2	33%	1	17%	3	50%	0	0%	3	50%
Not Homeless	205	20	10%	185	90%	28	15%	44	24%	71	38%	42	23%	113	61%
Not Migrant	212	21	10%	191	90%	30	16%	45	24%	74	39%	42	22%	116	61%
Parent Not in Armed Forces	212	21	10%	191	90%	30	16%	45	24%	74	39%	42	22%	116	61%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

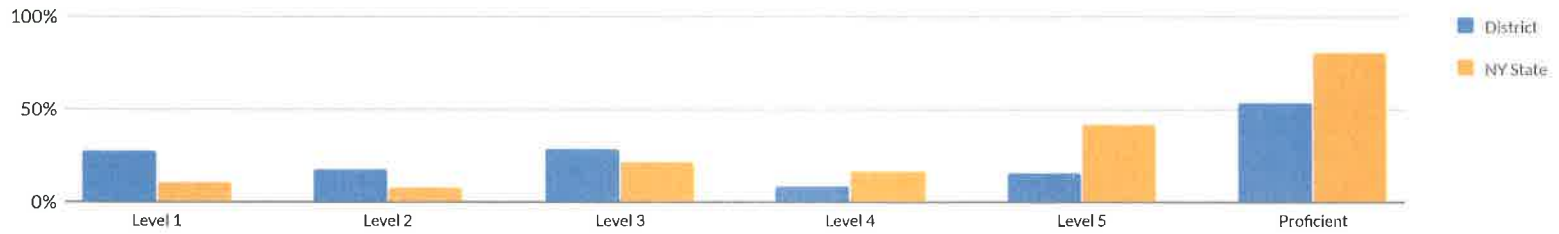


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	135	57%	103	43%	50	49%	48	47%	5	5%	0	0%	5	5%
Female	111	63	57%	48	43%	20	42%	25	52%	3	6%	0	0%	3	6%
Male	127	72	57%	55	43%	30	55%	23	42%	2	4%	0	0%	2	4%
General Education Students	198	120	61%	78	39%	29	37%	44	56%	5	6%	0	0%	5	6%
Students with Disabilities	40	15	38%	25	63%	21	84%	4	16%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	99	55	56%	44	44%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	134	76	57%	58	43%	26	45%	31	53%	1	2%	0	0%	1	2%
White	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	101	56	55%	45	45%	24	53%	17	38%	4	9%	0	0%	4	9%
Economically Disadvantaged	230	131	57%	99	43%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
English Language Learner	56	27	48%	29	52%	24	83%	5	17%	0	0%	0	0%	0	0%
Non-English Language Learner	182	108	59%	74	41%	26	35%	43	58%	5	7%	0	0%	5	7%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	235	134	57%	101	43%	—	—	—	—	—	—	—	—	—	—
Homeless	12	4	33%	8	67%	6	75%	2	25%	0	0%	0	0%	0	0%
Not Homeless	226	131	58%	95	42%	44	46%	46	48%	5	5%	0	0%	5	5%
Not Migrant	238	135	57%	103	43%	50	49%	48	47%	5	5%	0	0%	5	5%
Parent Not in Armed Forces	238	135	57%	103	43%	50	49%	48	47%	5	5%	0	0%	5	5%

## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

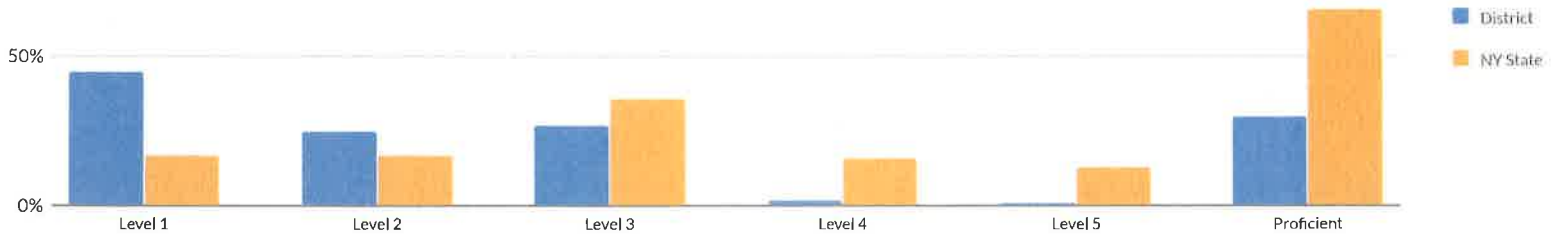
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	50	28%	32	18%	52	29%	17	9%	29	16%	98	54%
Female	91	16	18%	15	16%	27	30%	10	11%	23	25%	60	66%
Male	89	34	38%	17	19%	25	28%	7	8%	6	7%	38	43%
General Education Students	153	34	22%	28	18%	46	30%	16	10%	29	19%	91	59%
Students with Disabilities	27	16	59%	4	15%	6	22%	1	4%	0	0%	7	26%
Black or African American	92	24	26%	14	15%	28	30%	12	13%	14	15%	54	59%
Hispanic or Latino	86	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	88	26	30%	18	20%	24	27%	5	6%	15	17%	44	50%
Economically Disadvantaged	171	46	27%	32	19%	49	29%	15	9%	29	17%	93	54%
Not Economically Disadvantaged	9	4	44%	0	0%	3	33%	2	22%	0	0%	5	56%
English Language Learner	32	18	56%	9	28%	4	13%	1	3%	0	0%	5	16%
Non-English Language Learner	148	32	22%	23	16%	48	32%	16	11%	29	20%	93	63%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	179	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	4	40%	1	10%	3	30%	0	0%	2	20%	5	50%
Not Homeless	170	46	27%	31	18%	49	29%	17	10%	27	16%	93	55%
Not Migrant	180	50	28%	32	18%	52	29%	17	9%	29	16%	98	54%
Parent Not in Armed Forces	180	50	28%	32	18%	52	29%	17	9%	29	16%	98	54%

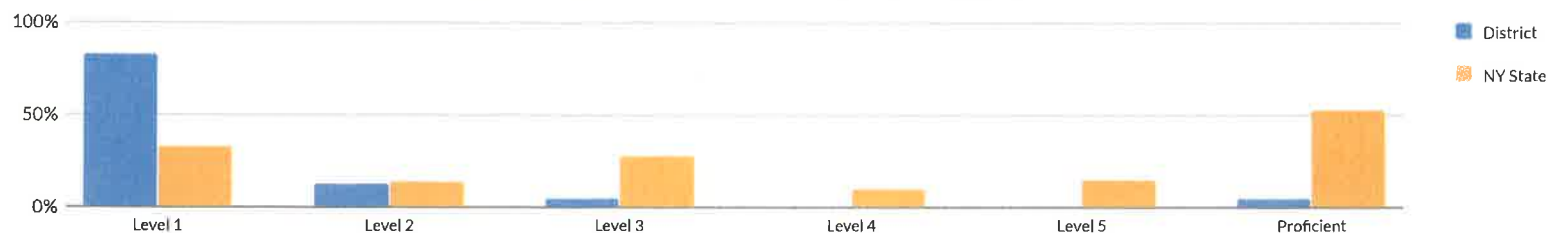
# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	134	45%	74	25%	79	27%	7	2%	3	1%	89	30%
Female	141	63	45%	33	23%	38	27%	5	4%	2	1%	45	32%
Male	156	71	46%	41	26%	41	26%	2	1%	1	1%	44	28%
General Education Students	251	110	44%	60	24%	71	28%	7	3%	3	1%	81	32%
Students with Disabilities	46	24	52%	14	30%	8	17%	0	0%	0	0%	8	17%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	111	49	44%	29	26%	28	25%	4	4%	1	1%	33	30%
Hispanic or Latino	180	81	45%	45	25%	49	27%	3	2%	2	1%	54	30%
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	4	67%	0	0%	2	33%	0	0%	0	0%	2	33%
Economically Disadvantaged	283	125	44%	73	26%	75	27%	7	2%	3	1%	85	30%
Not Economically Disadvantaged	14	9	64%	1	7%	4	29%	0	0%	0	0%	4	29%
English Language Learner	83	54	65%	19	23%	10	12%	0	0%	0	0%	10	12%
Non-English Language Learner	214	80	37%	55	26%	69	32%	7	3%	3	1%	79	37%
In Foster Care	4	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	293	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	14	9	64%	4	29%	1	7%	0	0%	0	0%	1	7%
Not Homeless	283	125	44%	70	25%	78	28%	7	2%	3	1%	88	31%
Not Migrant	297	134	45%	74	25%	79	27%	7	2%	3	1%	89	30%
Parent Not in Armed Forces	297	134	45%	74	25%	79	27%	7	2%	3	1%	89	30%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



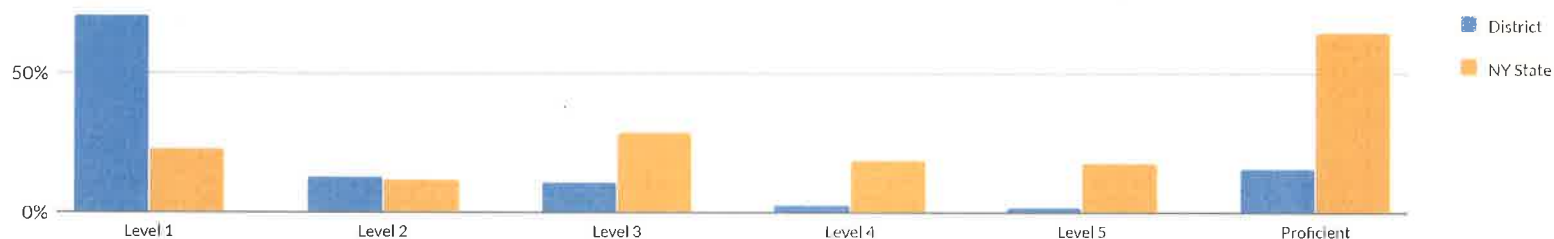
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	152	83%	23	13%	9	5%	0	0%	0	0%	9	5%
Female	97	85	88%	7	7%	5	5%	0	0%	0	0%	5	5%
Male	87	67	77%	16	18%	4	5%	0	0%	0	0%	4	5%
General Education Students	159	131	82%	19	12%	9	6%	0	0%	0	0%	9	6%
Students with Disabilities	25	21	84%	4	16%	0	0%	0	0%	0	0%	0	0%
Black or African American	69	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	114	90	79%	15	13%	9	8%	0	0%	0	0%	9	8%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	70	62	89%	8	11%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	178	147	83%	22	12%	9	5%	0	0%	0	0%	9	5%
Not Economically Disadvantaged	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
English Language Learner	33	27	82%	5	15%	1	3%	0	0%	0	0%	1	3%
Non-English Language Learner	151	125	83%	18	12%	8	5%	0	0%	0	0%	8	5%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	183	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	180	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	184	152	83%	23	13%	9	5%	0	0%	0	0%	9	5%
Parent Not in Armed Forces	184	152	83%	23	13%	9	5%	0	0%	0	0%	9	5%

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

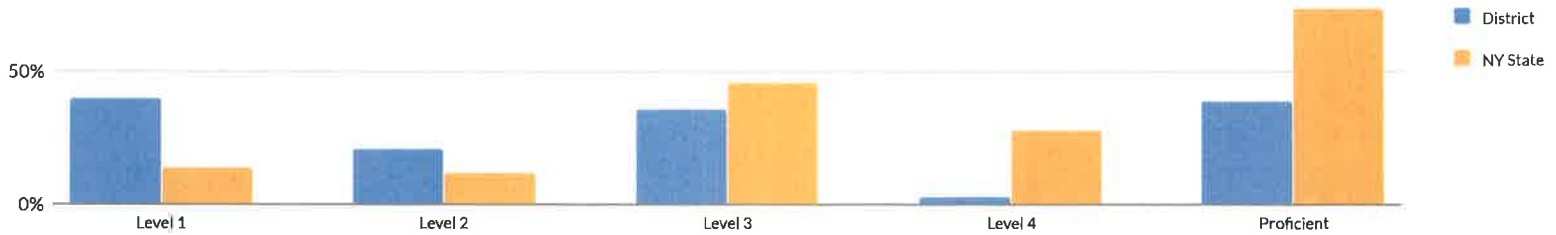
### ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	66	71%	12	13%	10	11%	3	3%	2	2%	15	16%
Female	45	33	73%	5	11%	4	9%	2	4%	1	2%	7	16%
Male	48	33	69%	7	15%	6	13%	1	2%	1	2%	8	17%
General Education Students	93	66	71%	12	13%	10	11%	3	3%	2	2%	15	16%
Black or African American	38	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	54	39	72%	4	7%	7	13%	3	6%	1	2%	11	20%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	27	69%	8	21%	3	8%	0	0%	1	3%	4	10%
Economically Disadvantaged	93	66	71%	12	13%	10	11%	3	3%	2	2%	15	16%
English Language Learner	7	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	86	60	70%	11	13%	10	12%	3	3%	2	2%	15	17%
Not in Foster Care	93	66	71%	12	13%	10	11%	3	3%	2	2%	15	16%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	66	71%	12	13%	10	11%	3	3%	2	2%	15	16%
Parent Not in Armed Forces	93	66	71%	12	13%	10	11%	3	3%	2	2%	15	16%

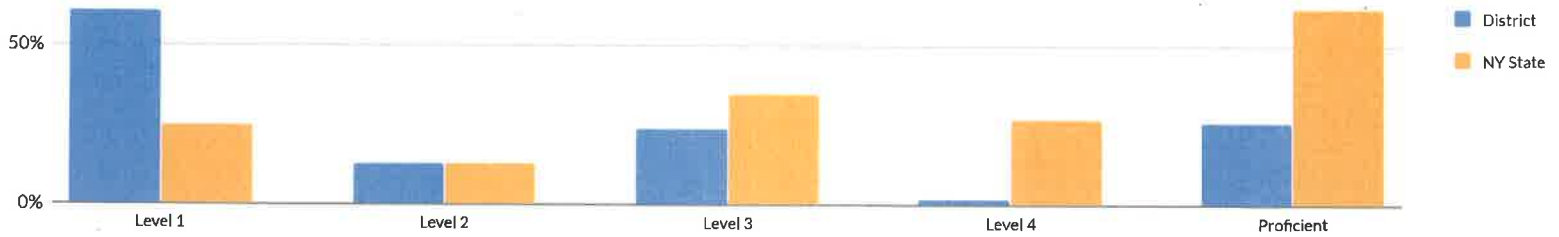


# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	206	82	40%	44	21%	74	36%	6	3%	80	39%
Female	95	42	44%	19	20%	33	35%	1	1%	34	36%
Male	111	40	36%	25	23%	41	37%	5	5%	46	41%
General Education Students	174	67	39%	33	19%	68	39%	6	3%	74	43%
Students with Disabilities	32	15	47%	11	34%	6	19%	0	0%	6	19%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	73	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	129	61	47%	19	15%	44	34%	5	4%	49	38%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	77	21	27%	25	32%	30	39%	1	1%	31	40%
Economically Disadvantaged	204	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
English Language Learner	64	41	64%	12	19%	11	17%	0	0%	11	17%
Non-English Language Learner	142	41	29%	32	23%	63	44%	6	4%	69	49%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	204	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	201	80	40%	43	21%	72	36%	6	3%	78	39%
Not Migrant	206	82	40%	44	21%	74	36%	6	3%	80	39%
Parent Not in Armed Forces	206	82	40%	44	21%	74	36%	6	3%	80	39%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

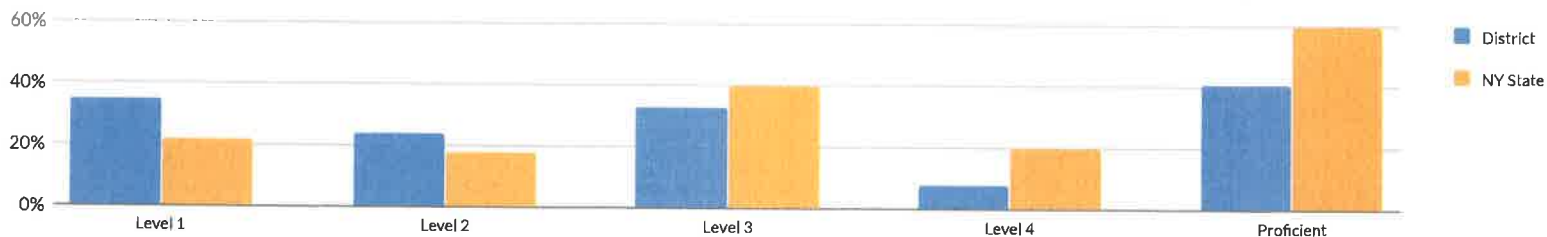


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	142	87	61%	18	13%	34	24%	3	2%	37	26%
Female	78	51	65%	8	10%	18	23%	1	1%	19	24%
Male	64	36	56%	10	16%	16	25%	2	3%	18	28%
General Education Students	120	72	60%	17	14%	28	23%	3	3%	31	26%
Students with Disabilities	22	15	68%	1	5%	6	27%	0	0%	6	27%
Black or African American	55	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	86	50	58%	10	12%	25	29%	1	1%	26	30%
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	37	66%	8	14%	9	16%	2	4%	11	20%
Economically Disadvantaged	138	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
English Language Learner	32	29	91%	0	0%	3	9%	0	0%	3	9%
Non-English Language Learner	110	58	53%	18	16%	31	28%	3	3%	34	31%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	140	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	138	—	—	—	—	—	—	—	—	—	—
Not Migrant	142	87	61%	18	13%	34	24%	3	2%	37	26%
Parent Not in Armed Forces	142	87	61%	18	13%	34	24%	3	2%	37	26%



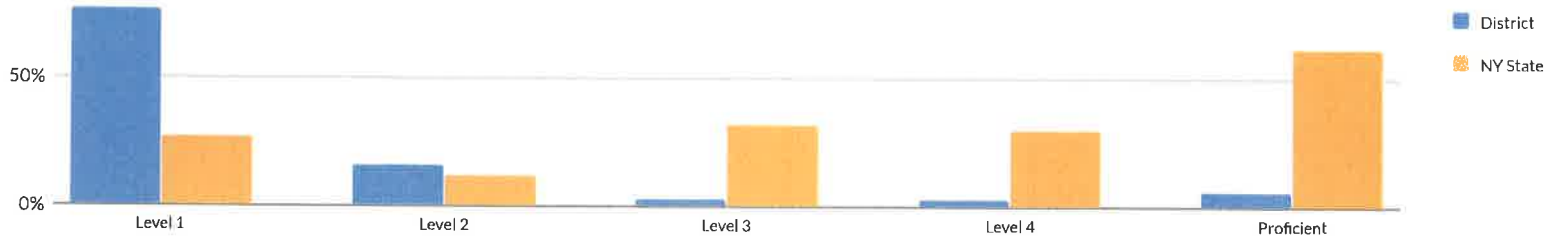
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	63	22	35%	15	24%	21	33%	5	8%	26	41%
Female	34	13	38%	7	21%	11	32%	3	9%	14	41%
Male	29	9	31%	8	28%	10	34%	2	7%	12	41%
General Education Students	63	22	35%	15	24%	21	33%	5	8%	26	41%
Black or African American	22	7	32%	6	27%	8	36%	1	5%	9	41%
Hispanic or Latino	41	15	37%	9	22%	13	32%	4	10%	17	41%
Economically Disadvantaged	62	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	22	35%	15	24%	21	33%	5	8%	26	41%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	22	35%	15	24%	21	33%	5	8%	26	41%
Parent Not in Armed Forces	63	22	35%	15	24%	21	33%	5	8%	26	41%

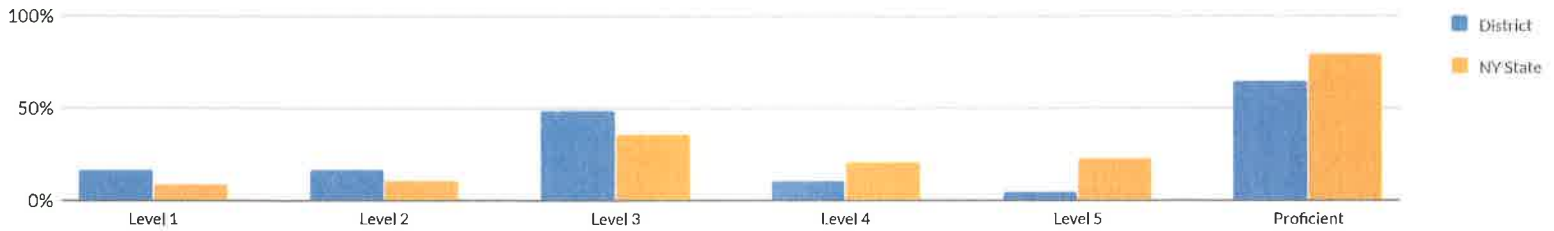
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	24	77%	5	16%	1	3%	1	3%	2	6%
Female	20	17	85%	2	10%	1	5%	0	0%	1	5%
Male	11	7	64%	3	27%	0	0%	1	9%	1	9%
General Education Students	31	24	77%	5	16%	1	3%	1	3%	2	6%
Black or African American	9	7	78%	2	22%	0	0%	0	0%	0	0%
Hispanic or Latino	22	17	77%	3	14%	1	5%	1	5%	2	9%
Economically Disadvantaged	31	24	77%	5	16%	1	3%	1	3%	2	6%
Non-English Language Learner	31	24	77%	5	16%	1	3%	1	3%	2	6%
Not in Foster Care	31	24	77%	5	16%	1	3%	1	3%	2	6%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	30	—	—	—	—	—	—	—	—	—	—
Not Migrant	31	24	77%	5	16%	1	3%	1	3%	2	6%
Parent Not in Armed Forces	31	24	77%	5	16%	1	3%	1	3%	2	6%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	33	17%	33	17%	93	49%	20	11%	10	5%	123	65%
Female	96	17	18%	17	18%	47	49%	9	9%	6	6%	62	65%
Male	93	16	17%	16	17%	46	49%	11	12%	4	4%	61	66%
General Education Students	156	22	14%	25	16%	81	52%	18	12%	10	6%	109	70%
Students with Disabilities	33	11	33%	8	24%	12	36%	2	6%	0	0%	14	42%
Black or African American	89	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	99	15	15%	13	13%	55	56%	11	11%	5	5%	71	72%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	90	18	20%	20	22%	38	42%	9	10%	5	6%	52	58%
Economically Disadvantaged	181	33	18%	33	18%	85	47%	20	11%	10	6%	115	64%
Not Economically Disadvantaged	8	0	0%	0	0%	8	100%	0	0%	0	0%	8	100%
English Language Learner	36	12	33%	9	25%	15	42%	0	0%	0	0%	15	42%
Non-English Language Learner	153	21	14%	24	16%	78	51%	20	13%	10	7%	108	71%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	2	33%	1	17%	0	0%	1	17%	2	33%
Not Homeless	183	31	17%	31	17%	92	50%	20	11%	9	5%	121	66%
Not Migrant	189	33	17%	33	17%	93	49%	20	11%	10	5%	123	65%
Parent Not in Armed Forces	189	33	17%	33	17%	93	49%	20	11%	10	5%	123	65%

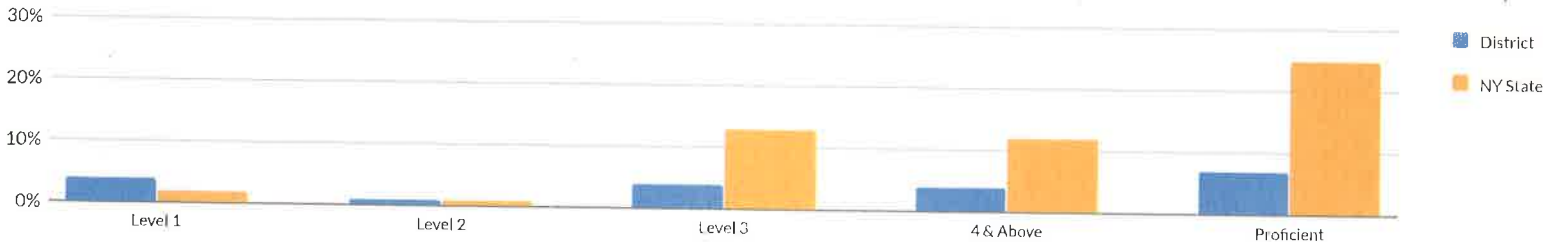
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	166	88%	23	12%	7	4%	2	1%	7	4%	7	4%	14	7%
Female	73	62	85%	11	15%	3	4%	0	0%	4	5%	4	5%	8	11%
Male	116	104	90%	12	10%	4	3%	2	2%	3	3%	3	3%	6	5%
General Education Students	157	138	88%	19	12%	6	4%	2	1%	5	3%	6	4%	11	7%
Students with Disabilities	32	28	88%	4	13%	1	3%	0	0%	2	6%	1	3%	3	9%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	62	59	95%	3	5%	0	0%	0	0%	1	2%	2	3%	3	5%
Hispanic or Latino	121	102	84%	19	16%	6	5%	2	2%	6	5%	5	4%	11	9%
White	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	5	83%	1	17%	1	17%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	186	163	—	23	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	53	46	87%	7	13%	4	8%	2	4%	1	2%	0	0%	1	2%
Non-English Language Learner	136	120	88%	16	12%	3	2%	0	0%	6	4%	7	5%	13	10%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	165	—	23	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	183	160	87%	23	13%	7	4%	2	1%	7	4%	7	4%	14	8%
Not Migrant	189	166	88%	23	12%	7	4%	2	1%	7	4%	7	4%	14	7%
Parent Not in Armed Forces	189	166	88%	23	12%	7	4%	2	1%	7	4%	7	4%	14	7%

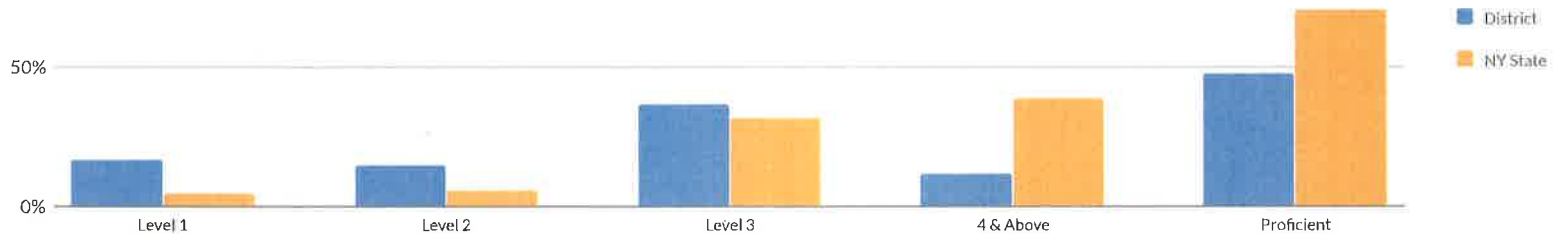
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	131	122	93	9	7
Female	58	51	88	7	12
Male	73	71	97	2	3
General Education Students	116	107	92	9	8
Students with Disabilities	15	15	100	0	0
Black or African American	45	44	98	1	2
Hispanic or Latino	84	76	90	8	10
English Language Learner	30	28	93	2	7
Non-English Language Learner	101	94	93	7	7
Homeless	4	4	100	0	0
Not Homeless	127	118	93	9	7
Not Migrant	131	122	93	9	7
Parent Not in Armed Forces	131	122	93	9	7

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	37	20%	152	80%	33	17%	28	15%	69	37%	22	12%	91	48%
Female	73	12	16%	61	84%	8	11%	9	12%	33	45%	11	15%	44	60%
Male	116	25	22%	91	78%	25	22%	19	16%	36	31%	11	9%	47	41%
General Education Students	157	27	17%	130	83%	29	18%	20	13%	59	38%	22	14%	81	52%
Students with Disabilities	32	10	31%	22	69%	4	13%	8	25%	10	31%	0	0%	10	31%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	62	10	16%	52	84%	11	18%	10	16%	27	44%	4	6%	31	50%
Hispanic or Latino	121	26	21%	95	79%	21	17%	16	13%	40	33%	18	15%	58	48%
White	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	1	17%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	186	34	—	152	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	53	17	32%	36	68%	17	32%	6	11%	13	25%	0	0%	13	25%
Non-English Language Learner	136	20	15%	116	85%	16	12%	22	16%	56	41%	22	16%	78	57%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	37	—	151	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	4	67%	2	33%	0	0%	2	33%	0	0%	2	33%
Not Homeless	183	35	19%	148	81%	31	17%	28	15%	67	37%	22	12%	89	49%
Not Migrant	189	37	20%	152	80%	33	17%	28	15%	69	37%	22	12%	91	48%
Parent Not in Armed Forces	189	37	20%	152	80%	33	17%	28	15%	69	37%	22	12%	91	48%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	145	16	11	129	89
Female	62	7	11	55	89
Male	83	9	11	74	89
General Education Students	121	11	9	110	91
Students with Disabilities	24	5	21	19	79
Black or African American	51	5	10	46	90
Hispanic or Latino	90	11	12	79	88
English Language Learner	31	4	13	27	87
Non-English Language Learner	114	12	11	102	89
Homeless	4	0	0	4	100
Not Homeless	141	16	11	125	89
Not Migrant	145	16	11	129	89
Parent Not in Armed Forces	145	16	11	129	89

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

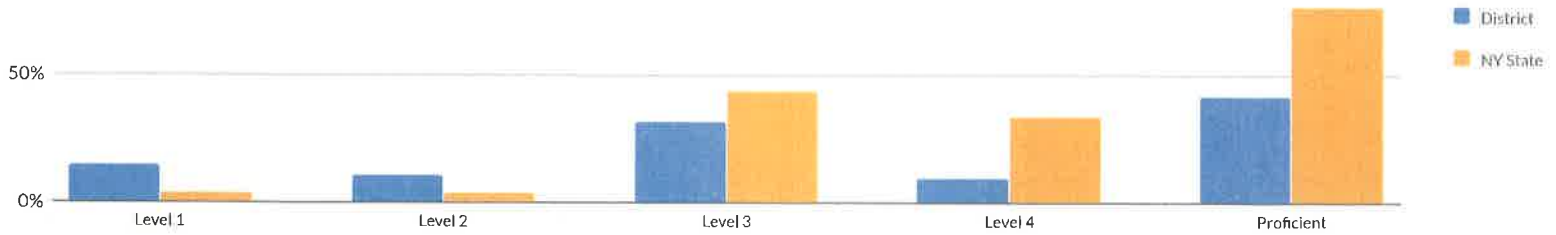
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	71	38%	118	62%	23	12%	27	14%	56	30%	12	6%	68	36%
Female	73	23	32%	50	68%	7	10%	10	14%	29	40%	4	5%	33	45%
Male	116	48	41%	68	59%	16	14%	17	15%	27	23%	8	7%	35	30%
General Education Students	157	52	33%	105	67%	19	12%	22	14%	53	34%	11	7%	64	41%
Students with Disabilities	32	19	59%	13	41%	4	13%	5	16%	3	9%	1	3%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	62	24	39%	38	61%	7	11%	11	18%	19	31%	1	2%	20	32%
Hispanic or Latino	121	43	36%	78	64%	16	13%	15	12%	37	31%	10	8%	47	39%
White	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	4	67%	2	33%	0	0%	1	17%	0	0%	1	17%	1	17%
Economically Disadvantaged	186	68	—	118	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	53	22	42%	31	58%	11	21%	12	23%	6	11%	2	4%	8	15%
Non-English Language Learner	136	49	36%	87	64%	12	9%	15	11%	50	37%	10	7%	60	44%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	71	—	117	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Not Homeless	183	68	37%	115	63%	23	13%	27	15%	53	29%	12	7%	65	36%
Not Migrant	189	71	38%	118	62%	23	12%	27	14%	56	30%	12	6%	68	36%
Parent Not in Armed Forces	189	71	38%	118	62%	23	12%	27	14%	56	30%	12	6%	68	36%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	88	37	42	51	58
Female	38	19	50	19	50
Male	50	18	36	32	64
General Education Students	69	28	41	41	59
Students with Disabilities	19	9	47	10	53
Black or African American	32	13	41	19	59
Hispanic or Latino	54	23	43	31	57
English Language Learner	29	8	28	21	72
Non-English Language Learner	59	29	49	30	51
Homeless	2	1	50	1	50
Not Homeless	86	36	42	50	58
Not Migrant	88	37	42	51	58
Parent Not in Armed Forces	88	37	42	51	58

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



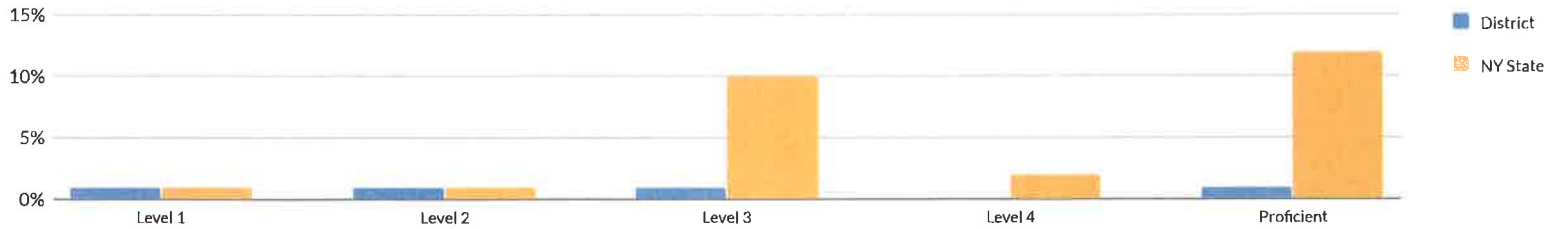
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	60	32%	129	68%	29	15%	21	11%	61	32%	18	10%	79	42%
Female	73	16	22%	57	78%	9	12%	12	16%	29	40%	7	10%	36	49%
Male	116	44	38%	72	62%	20	17%	9	8%	32	28%	11	9%	43	37%
General Education Students	157	47	30%	110	70%	25	16%	18	11%	51	32%	16	10%	67	43%
Students with Disabilities	32	13	41%	19	59%	4	13%	3	9%	10	31%	2	6%	12	38%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	62	17	27%	45	73%	7	11%	9	15%	26	42%	3	5%	29	47%
Hispanic or Latino	121	40	33%	81	67%	20	17%	12	10%	34	28%	15	12%	49	40%
White	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	3	50%	2	33%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	186	57	—	129	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	53	28	53%	25	47%	12	23%	4	8%	9	17%	0	0%	9	17%
Non-English Language Learner	136	32	24%	104	76%	17	13%	17	13%	52	38%	18	13%	70	51%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	60	—	128	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Not Homeless	183	56	31%	127	69%	29	16%	21	11%	59	32%	18	10%	77	42%
Not Migrant	189	60	32%	129	68%	29	15%	21	11%	61	32%	18	10%	79	42%
Parent Not in Armed Forces	189	60	32%	129	68%	29	15%	21	11%	61	32%	18	10%	79	42%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	151	40	26	111	74
Female	63	14	22	49	78
Male	88	26	30	62	70
General Education Students	127	34	27	93	73
Students with Disabilities	24	6	25	18	75
Black or African American	51	11	22	40	78
Hispanic or Latino	97	28	29	69	71
English Language Learner	36	17	47	19	53
Non-English Language Learner	115	23	20	92	80
Homeless	5	3	60	2	40
Not Homeless	146	37	25	109	75
Not Migrant	151	40	26	111	74
Parent Not in Armed Forces	151	40	26	111	74

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	184	97%	5	3%	1	1%	2	1%	2	1%	0	0%	2	1%
Female	73	68	93%	5	7%	1	1%	2	3%	2	3%	0	0%	2	3%
Male	116	116	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	157	153	97%	4	3%	1	1%	1	1%	2	1%	0	0%	2	1%
Students with Disabilities	32	31	97%	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	121	116	96%	5	4%	1	1%	2	2%	2	2%	0	0%	2	2%
White	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	186	181	—	5	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	53	50	94%	3	6%	0	0%	1	2%	2	4%	0	0%	2	4%
Non-English Language Learner	136	134	99%	2	1%	1	1%	1	1%	0	0%	0	0%	0	0%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	183	—	5	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	183	178	97%	5	3%	1	1%	2	1%	2	1%	0	0%	2	1%
Not Migrant	189	184	97%	5	3%	1	1%	2	1%	2	1%	0	0%	2	1%
Parent Not in Armed Forces	189	184	97%	5	3%	1	1%	2	1%	2	1%	0	0%	2	1%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	127	125	98	2	2
Female	54	52	96	2	4
Male	73	73	100	0	0
General Education Students	108	106	98	2	2
Students with Disabilities	19	19	100	0	0
Black or African American	48	48	100	0	0
Hispanic or Latino	77	75	97	2	3
English Language Learner	24	23	96	1	4
Non-English Language Learner	103	102	99	1	1
Homeless	3	3	100	0	0
Not Homeless	124	122	98	2	2
Not Migrant	127	125	98	2	2
Parent Not in Armed Forces	127	125	98	2	2

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	78	3	4%	75	96%	15	20%	15	20%	14	19%	26	35%	5	7%
Grade 1	90	3	3%	87	97%	2	2%	37	43%	41	47%	7	8%	0	0%
Grade 2	92	2	2%	90	98%	3	3%	10	11%	32	36%	36	40%	9	10%
Grade 3	80	3	4%	77	96%	2	3%	5	6%	22	29%	37	48%	11	14%
Grade 4	91	1	1%	90	99%	3	3%	13	14%	18	20%	36	40%	20	22%
Grade 5	71	3	4%	68	96%	5	7%	5	7%	9	13%	39	57%	10	15%
Grade 6	63	5	8%	58	92%	7	12%	8	14%	9	16%	25	43%	9	16%
Grade 7	37	3	8%	34	92%	6	18%	2	6%	3	9%	19	56%	4	12%
Grade 8	56	1	2%	55	98%	5	9%	11	20%	6	11%	22	40%	11	20%
Grade 9	63	9	14%	54	86%	4	7%	16	30%	13	24%	20	37%	1	2%
Grade 10	61	8	13%	53	87%	1	2%	13	25%	9	17%	26	49%	4	8%
Grade 11	33	10	30%	23	70%	1	4%	5	22%	5	22%	11	48%	1	4%
Grade 12	33	8	24%	25	76%	1	4%	4	16%	4	16%	15	60%	1	4%

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Grade 8 Math	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Grade 8 Science	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Secondary-Level ELA	26	24	92%	2	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	26	24	92%	2	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	26	24	92%	2	8%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

